



STATE OF GREATER
SHEPPARTON'S CHILDREN
REPORT 2019

Acknowledgements

Funding for this report was provided through Communities for Children. It has been produced by the following members of the working group:

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Special thanks to all the organisations that have contributed data to form this report.

The report framework and content were developed in 2014, following community consultation and workshops that were attended by a wide range of organisations that work with children and young people.

Thank you to Dr Olivia Mitchell at the Department of Rural Health, University of Melbourne for assisting with validating the data. This work is supported by the Australian Government Department of Health Rural Health Multidisciplinary Training programme.

We acknowledge the traditional owners of the land which now comprises Greater Shepparton. We pay respect to Elders past, present and emerging, and acknowledge Aboriginal and Torres Strait Islander children and young people within our community.

The State of Greater Shepparton's Children Report December 2019

This report is available at the Council offices:
90 Welsford Street, Shepparton, Victoria

An electronic version of this report is available online at:

www.greatershepparton.com.au

www.sheppartoncfc.com.au

www.gslp.com.au

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Design

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CONTENTS

FOREWORD	2	HAPPY HEALTHY CHILDREN	21
Greater Shepparton Best Start Program	2	1. Children have a healthy childhood	22
Greater Shepparton Communities for Children	2	2. Adolescents have good physical and mental health	28
Greater Shepparton Lighthouse Project	3	3. Children with special needs are well supported	31
INTRODUCTION	4	LEARNING EARLY AND SCHOOL SUCCESS	32
Developing the report	6	4. Children are involved in early learning and playgroup activities	33
Presenting the data	6	5. Children and young people are achieving at school	35
Report sections	7	6. Young people are engaged in learning or earning	37
Understanding the data	7	7. Families are supportive of learning	40
Abbreviations	9	SAFE AND SECURE	42
DEMOGRAPHICS	10	8. Children and young people are safe in their own homes	43
Population	12	9. Adolescents are securely housed	46
Diversity	13	10. Children and young people are safe in their community	47
Immigration	14	SUPPORTED FAMILIES	48
Family	14	11. Children, young people and families are supported by positive relationships	49
Education	15	12. Children, young people and families are supported by a secure environment	49
Economics	16	VIBRANT COMMUNITIES	51
AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)	17	13. Children and young people have opportunities to be active and civically engaged in the community	52
AEDC Domains	19	DATA ONLY COLLECTED FOR THE WHOLE POPULATION	56
		DATA GAPS	58
		NEXT STEPS	62
		REFERENCES	63
		LOOKING FOR MORE DATA	66
		APPENDICES	67

FOREWORD

GREATER SHEPPARTON BEST START PROGRAM

The Greater Shepparton Best Start Program has been in operation since 2002, as one of the inaugural five Best Start sites across Victoria. There are now 30 Best Start sites across the state.

Children are our most valuable asset. They are our future. We as a community need to protect, nurture and support our children to reach their full potential.

Best Start is an early years initiative and aims to support families and caregivers to provide the best possible environment, experiences and care for children from birth to age eight. The program has a particular focus on children experiencing vulnerability and all Aboriginal children.

How do we know if our children are developing well? How are they faring compared to their other Victorian counterparts? Access to data that measures the health, wellbeing, development and education of our children is critical if we are to invest resources where they are needed most.

Best Start has also had a strong commitment to the collection and utilisation of quality data and research. Data provides us with the evidence we need to start discussions, ask difficult questions and evaluate the effectiveness of our collective efforts to support positive change and improve long term outcomes for our children.

As the Chair of the Greater Shepparton Best Start Early Years Partnership I am pleased to present the 2019 version of the The State of Greater Shepparton's Children Report. It is a valuable resource that brings together a range of data to better understand how our children are developing. The opportunity to again partner with Communities for Children and The Greater Shepparton Lighthouse Project to develop this resource has been of immense value.

The research is now well acknowledged and clear – investment in early childhood is a necessity, not an option, if we are to build healthy, educated and strong communities.

Cr Seema Abdullah
Chair, Greater Shepparton Best Start
Early Years Partnership
Mayor, City of Greater Shepparton

GREATER SHEPPARTON COMMUNITIES FOR CHILDREN

The Greater Shepparton Communities for Children program was established in October 2011 with CatholicCare Sandhurst as the Facilitating Partner. This Australian Government initiative aims to improve the health, development and wellbeing of children aged 0-12 and their families by focusing on prevention and early intervention approaches that bring about positive family functioning, safety and child development.

The Communities for Children mission is to work strategically to improve service accessibility, responsiveness and outcomes for vulnerable and disadvantaged families and children through family centred practice.

Greater Shepparton Communities for Children relies on quality evidence to support its decision-making process, to inform activities and funding to ensure the greatest impact can be achieved with the resources available. It focuses on the importance of investing in early childhood development through care, learning opportunities, support and positive experiences.

Reliable and relevant data guides the direction of the program and strategic direction. This places emphasis on developing a strong evidence base that informs service delivery, directly linked to the best possible outcomes for children and their families.

We work in collaboration with Community Partner organisations to address locally identified needs of children and families across Greater Shepparton.

Greater Shepparton Communities for Children is proud to have been involved in the development of the second edition of the State of Greater Shepparton's Children Report, in collaboration with Best Start and the Greater Shepparton Lighthouse Project. We would also like to extend our thanks to the many services and organisations that contributed towards its publication.

Maryanne Stivactas
Program Coordinator
Greater Shepparton Communities for Children

GREATER SHEPPARTON LIGHTHOUSE PROJECT

Outcomes for children and young people in Greater Shepparton are relatively poor across the board in comparison with much of the State.

They will remain poor unless as a community we raise the bar and demand better for our young people. That means access to high quality education, services, facilities and opportunities targeted for our unique and diverse community.

It also means addressing underlying issues impacting on wellbeing including insufficient public spaces, low cost housing, drug and alcohol services, and public transport. Inequality promotes and sustains disadvantage and poverty which has a profound impact on childhood outcomes.

A successful childhood is founded on connection – to a loving family and network of extended family friends and mentors, to a neighbourhood, to quality services including pre-school and education, and to opportunities such as music, sport and art.

At Greater Shepparton Lighthouse we believe only a sustained, co-ordinated, community driven effort will address the entrenched disadvantage and outcomes our children experience from conception to career.

Our collective impact approach values equally the voice of all and draws on lived experience, local knowledge and networks, expert advice, evidence and best practice to create unique local solutions.

Our whole of community strategy for children is a framework that government, agencies and community can own and act on. Our data platform (developed in conjunction with Seer Data & Analytics) brings knowledge to the community, allows us to track and monitor change and shifts power in the process. Hundreds of community members have rallied around our change movement that puts community voice at the heart of decision-making and seeks accountability to ensure resources are allocated in ways most likely to lead to significant change.

Purposeful leadership, deep listening and authentic and impactful responses will create the transformational change our community is demanding.

This document is an important tool as we interrogate the facts, challenge the status quo, create solutions, align effort, advocate, and lead on behalf of our children whose future should not be defined by the postcode where they were born.

Lisa McKenzie
Executive Officer
Greater Shepparton Lighthouse Project

INTRODUCTION

The development of the State of Greater Shepparton's Children Report 2019 has been a joint endeavour of Council's Best Start Program, the Greater Shepparton Communities for Children initiative and the Greater Shepparton Lighthouse Project. The framework and content of this report was first developed for the 2014 report. The impetus for this is a shared commitment to promoting better use of quality data and evidence for local community capacity building, service planning, and program evaluation.

**GOOD PLANNING REQUIRES
GOOD DATA.**

With particular reference to the Victorian Child and Adolescent Outcomes Framework and the State of Bendigo's Children Report March 2011, this report presents a broad range of data related to the key indicators of health, educational attainment and community wellbeing of children (0-18 years of age). It highlights both the areas in which Greater Shepparton's children and young people are doing well and those which must be addressed if they are to thrive and succeed in adulthood. The report prompts reflection on what factors are contributing to healthy development, and where effort and advocacy needs to be focused.

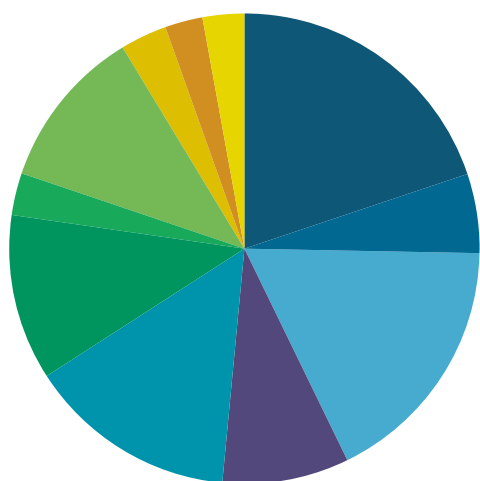
The data is complemented by a series of local commentary/discussion 'snapshots' which add depth and interest to the report. These reflect the success of local service activities, give examples of what is working well, pose questions for further discussion and provide additional interpretation of some data. They evoke a sense of pride in what has been achieved and stimulate collective responsibility for areas that necessitate improvement.

For example, whilst our AEDC (Australian Early Development Census) child vulnerability rates and early learning / literacy indicators are not improving, the rates of childhood immunisation and kindergarten enrolment have increased. Both these gains and challenges need to be considered in dialogue with organisational and community representatives of our diverse community – to consolidate what is working and respond to the issues that impede healthy child and adolescent development.

In 2018 the working group created a survey to gauge community and sector interest in the development of an updated version of the State of Greater Shepparton’s Children Report. Most survey respondents identified as being from the education sector, followed by the early childhood sector, community services, local government and community organisations. Due to particular data sets being publicly released in 2019, the decision was made to publish the report in 2019.

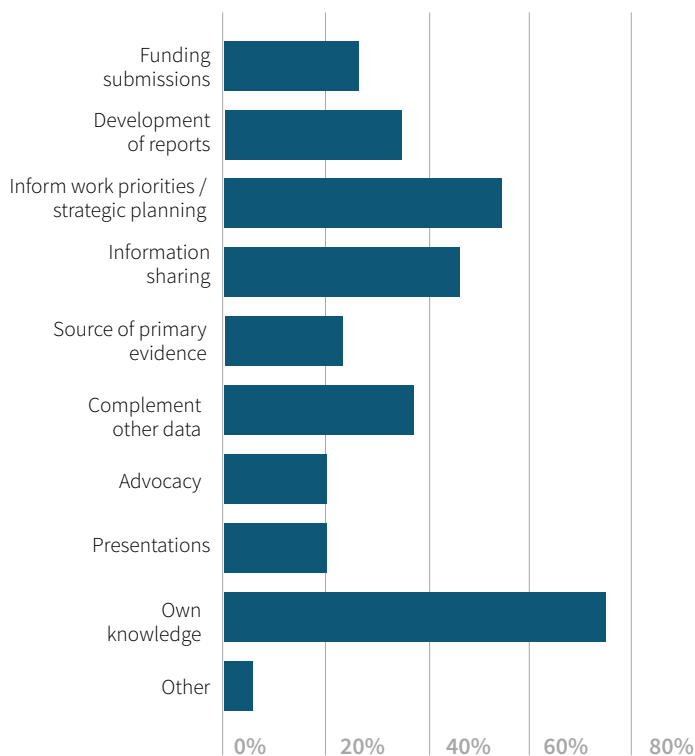
The feedback collected through the survey provided valuable insight into how readers used and valued the 2014 State of Greater Shepparton’s Children Report. Respondents were asked about the format of the report, with most indicating they would like to read the report electronically, with many others preferring hard copies. From this, the report will be made available electronically, this will be complemented by a small print run of the report. All respondents indicated that they believed the 2014 report should be updated to reflect current data.

Survey Respondants (by sector)



- Education - 20%
- Health - 6%
- Early childhood - 17%
- Community member - 9%
- Community services - 14%
- Local government - 11%
- Business - 3%
- Community organisation - 11%
- State government - 3%
- Federal government - 3%
- Consultant - 3%

Survey Question ‘How have you used the report?’



DEVELOPING THE REPORT

The 2014 report framework and content were developed at three workshops attended by a wide range of community representatives working with children and young people in Greater Shepparton.

The first workshop focused on developing the broad developmental domains, brainstorming what indicators should sit under each domain and identifying possible data categories.

From this a draft format was developed and taken to the second workshop for:

- 1. Confirmation** of domains and indicators and the inclusion of sections for both community demographics and the AEDC.
- 2. Consultation** around such questions as the report title and whether our Indigenous data should form a separate section or be included under each domain.
- 3. Consideration** of and input to the data categories.

The third workshop confirmed the scope of the report and provided input to the range of snapshots incorporated into the report. The development of this resource has been endorsed by the respective management of Best Start, Communities for Children and the Greater Shepparton Lighthouse Project. Final selection of which data sets to include was informed by key stakeholders at the workshops and conversations with some services outside the workshops.

Existing staff from Best Start, Communities for Children and Greater Shepparton Lighthouse Project formed part of the working group and all contributed to the data collation and coordination of report content. The data gaps section identified in the 2014 report has been updated, and where data is now available has been moved to the body of the report.

PRESENTING THE DATA

The selected data in this report is publicly available. The report presents information relating to selected demographic characteristics and the Australian Early Development Census (AEDC). The main body of data is then set out under five developmental domains, each with a number of headline indicators and set of data categories and data items.

Data gaps which have been identified in relation to the five Developmental Domains provide direction for the next stage of data collection. Given the intent that this resource will be used to drive service and community development, the Next Steps section sets out a number of key actions and intentions.

In acknowledgement of the extensive body of data that is of value to readers, References and Looking for More Data lists a number of useful resources.

Finally the Indicator Summary on page 72 provides a summary picture of what the data tells us. It sets out the data included in this report and those data categories relevant to child and adolescent development which are outside the scope of this document.

REPORT SECTIONS

DEMOGRAPHICS

AEDC DATA

5 DEVELOPMENTAL DOMAINS:

HAPPY HEALTHY CHILDREN

1. Children have a healthy childhood
2. Adolescents have good physical and mental health
3. Children with special needs are well supported

LEARNING EARLY AND SCHOOL SUCCESS

4. Children are involved in early learning and playgroup activities
5. Children and young people are achieving at school
6. Young people are engaged in learning or earning
7. Families are supportive of learning

SAFE AND SECURE

8. Children and young people are safe in their own homes
9. Adolescents are securely housed
10. Children and young people are safe in their community

SUPPORTED FAMILIES

11. Children, young people and families are supported by positive relationships
12. Children, young people and families are supported by a secure environment

VIBRANT COMMUNITIES

13. Children and young people have opportunities to be active and civically engaged in the community

DATA ONLY COLLECTED FOR THE WHOLE POPULATION

DATA GAPS

NEXT STEPS

REFERENCES

LOOKING FOR MORE DATA

APPENDICES

Inclusion of data specifically relating to Indigenous children and youth, and those from culturally diverse backgrounds, is considered particularly important given the rich diversity of the Greater Shepparton community. It provides an additional level of evidence as to where population health and educational disparities are greatest, and where social investment should be directed.

The research has identified where there are gaps in data. These data gaps indicate areas where effort and resources are required to ensure effective advocacy.

The Data Gaps section presents where either the data is collected but not publicly available or not collected systematically. Such gaps may present opportunities to advocate for important data to be made more accessible.

Please note that where data is sourced on the Department of Education and Training (DET) VCAMS Portal this website is the stated reference.

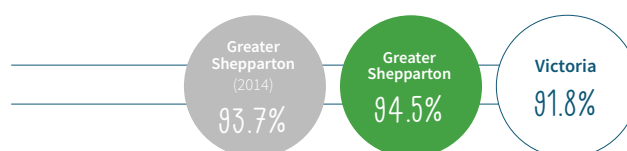
UNDERSTANDING THE DATA

DATA DISPLAY AND TRENDS

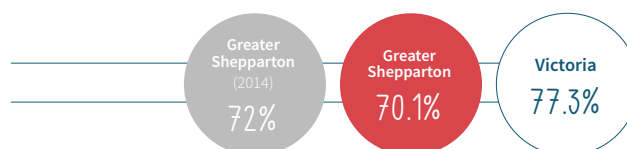
Data is principally displayed in a way that shows whether Greater Shepparton is doing better (**green circle**) or worse (**red circle**) in relation to Victorian key indicators. It is important to note that green does not always mean that the level of health or education is developmentally acceptable, it is just better than the state or national result. Goulburn Region data has been included in the report when Greater Shepparton data is not available; this will be represented by a lighter shade.

Trends are depicted to increase the value of the data. Greater Shepparton rates may be increasing on a particular indicator, however these may apply across the state. Therefore, such results should be interpreted carefully and be taken into consideration with a multifactorial approach analysis, as for example, when looking specifically at the impact of local activities.

For reader ease the data is presented in 3 circles, Greater Shepparton (2014), Greater Shepparton, and Victoria. The Greater Shepparton (2014) data is not necessarily from 2014, it is the data that was presented in the 2014 report. Greater Shepparton and Victoria circles represent the most current publicly available data.



Greater Shepparton is **doing better** in relation to Victorian key indicators.



Greater Shepparton is **doing worse** in relation to Victorian key indicators.

DATA EXAMPLES

It is not in the scope of this report to comment on the ‘statistical significance’ of the comparative results, or make judgements on individual data measures in relation to deciding community priorities. However, such a report can guide community observers in their understanding of the local challenges, as well as being a starting point in establishing benchmarks and key performance indicators to improve the opportunities for Greater Shepparton’s children.

For example, the report shows positive trends in fields where the data indicates that during a specific period, the situation has improved for the targeted population.

The report also highlights areas where negative trends have been recorded over the past few years. For example, in the AEDC, it is noted that the proportion of Greater Shepparton children who are developmentally vulnerable is above the Victorian average and is higher in 2018 than in 2015, whereas the state trend has remained stable for the same period.

The situation is also concerning when looking at the NAPLAN results (page 35).

Language and cognitive skills

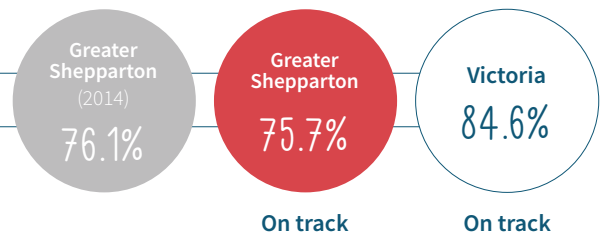
Greater Shepparton Trend

On track data: 2012 (76.1%) to 2018 (75.7%) stable -0.4%.

State Trend

On track data: 2012 (84%) to 2018 (84.6%) stable +0.6%.

Source: AEDC (2018) Community Profile, Greater Shepparton



Children are vulnerable in one or more domains

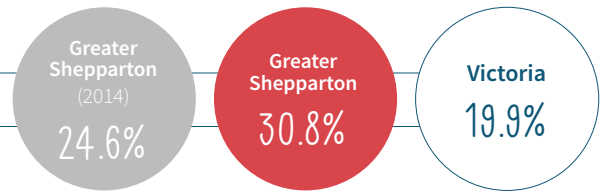
Greater Shepparton Trend

2012 (24.6%) to 2018 (30.8%) increase +6.2%.

State Trend

2012 (19.5%) to 2018 (19.9%) stable +0.4%.

Source: AEDC (2018) Community Profile, Greater Shepparton



Proportion of Children with high levels of family stress

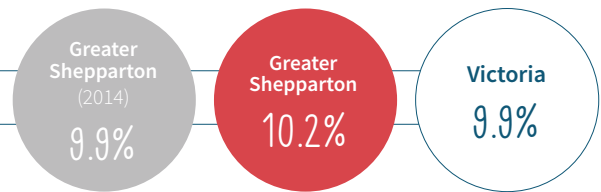
Greater Shepparton Trend

2012 (9.9%) to 2015 (10.2%) stable +0.3%.

State Trend

2012 (11.4%) to 2015 (9.9%) decrease -1.5%.

Source: Department of Education and Training (VCAMS) Portal Indicator 24.2, (2018)



Immunisation 24 - < 27 months

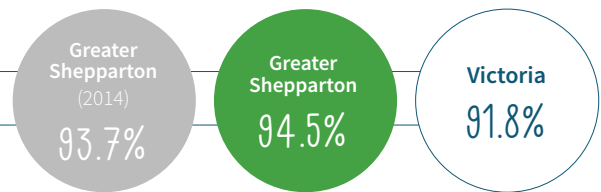
Greater Shepparton Trend

2012-2013 (93.7%) to 2015-2016 (94.5%) stable +0.8%.

State Trend

2012-2013 (93.1%) to 2015-2016 (91.8%) decrease -1.3%.

Source: Goulburn Valley Primary Care Partnership (2016). Pg 48



Social competence and wellbeing

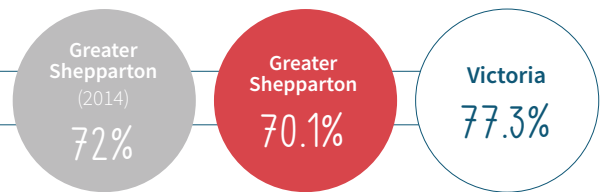
Greater Shepparton Trend

On track data: 2012 (72%) to 2018 (70.1%) decrease -1.9%.

State Trend

On track data: 2012 (78.6%) to 2018 (77.3%) decrease -1.3%.

Source: AEDC (2018) Community Profile, Greater Shepparton



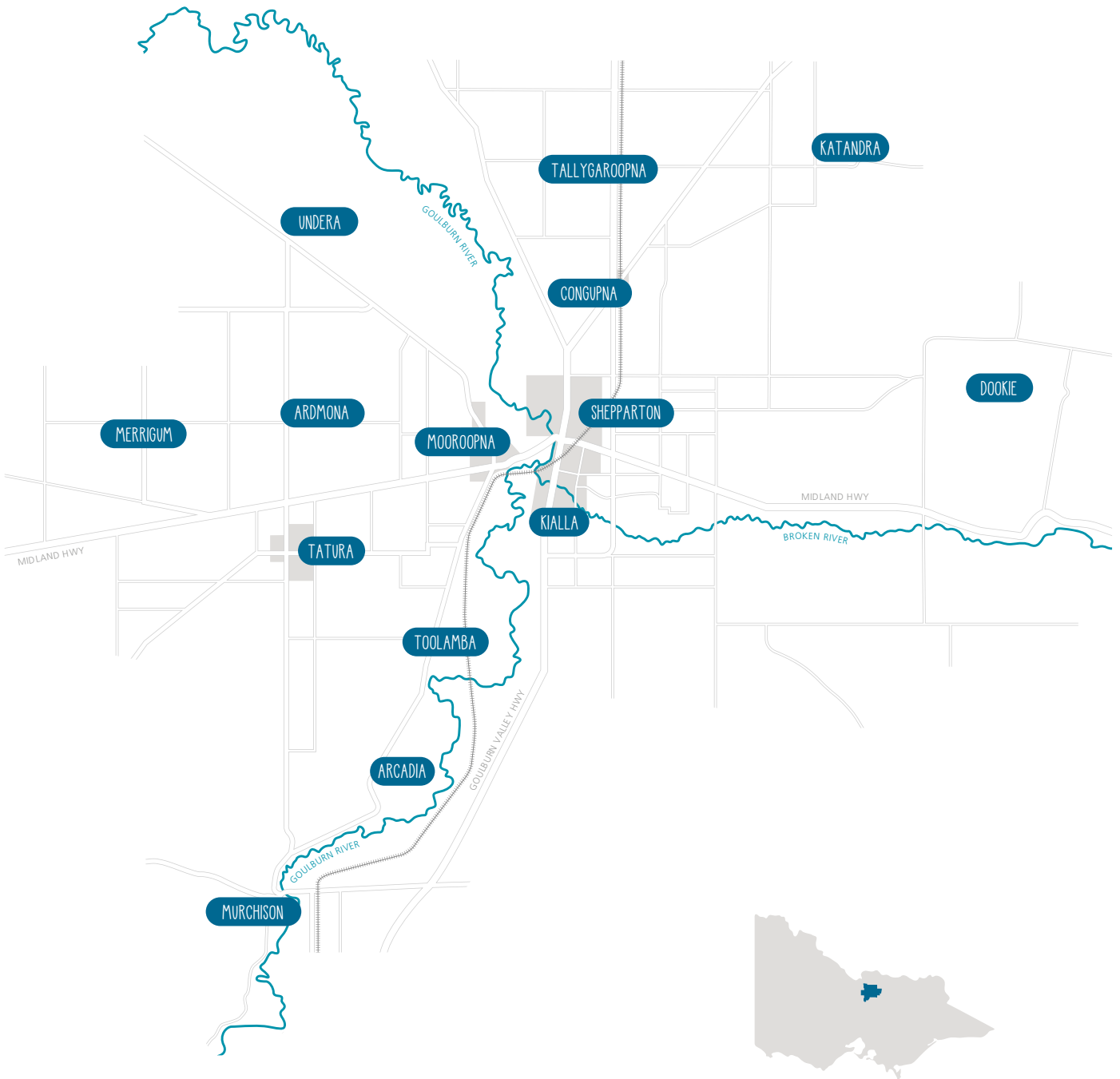
ABBREVIATIONS

ABS	Australian Bureau of Statistics
AEDI	Australian Early Development Index
AEDC	Australian Early Development Census
AIHW	Australian Institute of Health and Welfare
AIR	Australian Immunisation Register
ARACY	Australian Research Alliance for Children and Youth
ASHE	Academy of Sport Health and Education
DET	Department of Education and Training
DEECD	Department of Education and Early Childhood Development
DHS	Department of Human Services
DHHS	Department of Health and Human Services
DTPLI	Department of Transport, Planning and Local Infrastructure
ECEC	Early Childhood Education and Care
ECLA	Early Childhood Learning Advisors
ERP	Estimated resident population
FTE	Full time equivalency
GDP	Gross domestic product
GRP	Gross state product
GVH	Goulburn Valley Health
GVPCP	Goulburn Valley Primary Care Partnership
KAS	Key age and stage
LGA	Local government area
MCH	Maternal and Child Health
NHMRC	National Health and Medical Research Council
NILFET	Not in the labour force, education or training
NIP	National Immunisation Program
OECD	Organisation for Economic Cooperation and Development
OoHC	Out of home care
SEIFA	Social and Economic Indices for Areas
STI's	Sexually Transmitted Infections
NAPLAN	National Assessment Program – Literacy and Numeracy
VCAL	Victorian Certificate of Applied Learning
VCAMS	Victorian Child and Adolescent Monitoring System

DEMOGRAPHICS



GREATER SHEPPARTON



POPULATION

GREATER SHEPPARTON

VICTORIA

ESTIMATED RESIDENT POPULATION (ERP)

City of Greater Shepparton Estimated Resident Population (ERP) for 2018 is 66,007. Between 2016 and 2036, the population for the City of Greater Shepparton is forecast to increase by 18,155 persons (27.90% growth), at an average annual change of 1.24%.

66,007

6,460,675

Source: Profile id. (2018) City of Greater Shepparton Community Profile, Population
Source: Profile id. (2018) City of Greater Shepparton Population Forecast, Population estimates

BIRTH RATE

Amongst women aged 15-19 in Greater Shepparton a rate of 21.3 babies per 1,000 women were born in 2015. This is considerably higher than the Hume Region rate of 12.5 and Victorian average of 9.5.

In 2016 the number of live births in Greater Shepparton was 969. The total fertility rate per 1,000 women was 2.2, higher than Australia's total fertility rate of 1.8 babies per 1,000 women.

969

Total fertility rate:
2.2%

N/A

Source: City of Greater Shepparton (2018) Greater Shepparton Public Health Strategic Plan 2018-2028 pg 43

INDIGENOUS POPULATION

3.4 per cent of people in Greater Shepparton identified as Aboriginal and Torres Strait Islander in the 2016 Australian Bureau of Statistics Census. However, anecdotal evidence suggests that this is very under-represented, and Greater Shepparton's Aboriginal and Torres Strait Islander population is actually nearly three times this, with a population of nearly 6,000.

The Aboriginal and or Torres Strait Islander Census population of the City of Greater Shepparton in 2016 was 2,180.

2,180

47,781
4.6%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Indigenous key statistics

BANGERANG CULTURAL CENTRE

Celebrating Australia's first Aboriginal Museum/Keeping Place. The Bangerang Cultural Centre, is the first Aboriginal Cultural 'Keeping Place/Museum' to be developed and managed by the Aboriginal community in Australia. The centre houses an important collection of artifacts and artworks from Aboriginal communities across Australia, whilst focusing on local communities of the Murray and Goulburn Valley.

Children will benefit from a museum about the First Australians, where they can learn about a world that is fascinating and exciting through participating in the visual experience of the life sized dioramas. Families benefit from a unique place where they can share the joy of learning about Aboriginal culture. Schools benefit from partnership with an educational facility that is both engaging and entertaining. Tourists benefit from a 'tourism experience' where time has stood still and visitors are given a snap shot of traditional Aboriginal cultural lifestyle. The whole community benefits through visiting the Bangerang Cultural Centre where Aboriginal culture is celebrated through learning and discovery.

The Bangerang Cultural Centre is located at 1 Evergreen Way Shepparton. For more information please visit www.bangerang.org.au

DIVERSITY

	GREATER SHEPPARTON	VICTORIA
% OF POPULATION BORN OVERSEAS	14.9%	28.4%
% of population born in non-English speaking country	11.6%	22.0%
Top 5 overseas countries of birth	India (1.9%), United Kingdom (1.7%), Italy (1.3%), Afghanistan (1.2%), New Zealand (1.1%)	
% speaking language other than English	14.6%	Data gap
Top 5 languages spoken other than English	Italian (2.1%), Arabic (1.9%), Persian/Dari (1.7%), Punjabi (1.4%), Turkish (0.8%)	
% with low English proficiency	Data gap	Data gap
New settler arrivals per 100,000 population	Data gap	Data gap
COMMUNITY ACCEPTANCE OF DIVERSE CULTURES	Data gap	Data gap

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Birthplace

Source: Victoria State Government (2016) Population Diversity in Victoria: 2016 Census, Local Government Areas



ST PAUL'S AFRICAN HOUSE

St Paul's African House is a safe, welcoming space where all people who identify with African cultures can gather to preserve, honour, celebrate and share African cultures through stories, music, dance, food and fellowship. St Paul's African House provides and supports capacity building to help people of African heritage thrive in the Goulburn Valley community. It also offers community members of all cultures the opportunity to engage with and build relationships with people of African heritage.

Since 2016, St Paul's African House has been giving the wider Goulburn Valley Community the opportunity to celebrate and experience the vibrant culture of the many countries that make up Africa at the 'A Taste of African Cultures' event. These important events provide African community members the opportunity to share their culture through music, language, food and art, assisting to break down misconceptions and barriers and to build cultural understanding with the wider community. A Taste of African Cultures 2019 brought almost 600 people together over 6 hours to celebrate with just under a third of attendees from an Anglo-Australian background.

IMMIGRATION

GREATER SHEPPARTON

VICTORIA

BORN OVERSEAS

9,503 people who were living in the City of Greater Shepparton in 2016 were born overseas, and 26% arrived in Australia within 5 years prior to 2016.

14.9%

28.4%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Overseas arrivals

HUMANITARIAN ARRIVALS AS A % OF NEW SETTLERS

Data gap

Data gap

OVERSEAS ARRIVALS

2011 to 9 Aug 2016	2,452	25.8%	22.7%
2006 to 2010	1,888	19.9%	16.1%
2001 to 2005	880	9.3%	8.9%
1991 to 2000	925	9.7%	11.4%
1981 to 1990	462	4.9%	11.6%
1971 to 1980	442	4.7%	8.0%
1961 to 1970	878	9.2%	9.9%
Arrived in 1960 or earlier	1,134	11.9%	7.9%
Not stated	442	4.7%	3.5%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Overseas arrivals

FAMILY

GREATER SHEPPARTON

VICTORIA

FAMILY COMPOSITION

Couple family (with children)	27.8%	25.3%
Couple without children	24.7%	27.1%
Sole parent family	11.1%	10.1%
Female headed one parent families (% of total sole- parent families)	Data gap	Data gap
Percentage of low income families with children	Data gap	Data gap
Unemployment rate	6.4%	6.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Households

EDUCATION

In the City of Greater Shepparton, 36.1% of people aged over 15 years had completed Year 12 schooling (or equivalent) as of 2016.

	GREATER SHEPPARTON		VICTORIA
HIGHEST LEVEL OF SECONDARY SCHOOLING COMPLETED			
Year 8 or below	4,065	7.9%	6.7%
Year 9 or equivalent	4,505	8.8%	8.5%
Year 10 or equivalent	9,527	18.6%	19.0%
Year 11 or equivalent	7,928	15.5%	16.0%
Year 12 or equivalent	18,477	36.1%	38.9%
Did not go to school	780	1.5%	0.5%
Not stated	5,858	11.5%	10.4%
Total persons aged 15+	51,140	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Schooling

10,191 people in the City of Greater Shepparton had a tertiary qualification in 2016.

HIGHEST QUALIFICATION ACHIEVED

Bachelor or Higher degree	6,241	12.2%	14.5%
Advanced Diploma or Diploma	3,950	7.7%	8.5%
Vocational	10,165	19.9%	22.0%
No qualification	24,146	47.2%	42.8%
Not stated	6,622	13.0%	12.2%
Total persons aged 15+	51,124	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Qualifications

In the City of Greater Shepparton, 2,082 people who were able to speak another language in 2016, reported difficulty speaking English.

ENGLISH PROFICIENCY

Speaks English only	49,035	76.8 %	86.6 %
Speaks another language, and English well or very well	7,395	11.6 %	5.2 %
Speaks another language, and English not well or not at all	2,082	3.3 %	1.0 %
Not stated	5,321	8.3%	7.2 %
Total population	63,833	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Speaks English

Analysis of the proficiency in English data of the population in the City of Greater Shepparton in 2016 compared to Regional Victoria shows that there was a lower proportion of people who spoke English only, and a higher proportion of people who spoke another language and English not well or not at all.

Overall, 76.8% of people spoke English only, and 3.3% spoke another language and English not well or not at all, compared with 86.6% and 1.0% respectively for Regional Victoria.

ECONOMICS

SEIFA

SEIFA Index of Disadvantage for the City of Greater Shepparton in 2016 was 948 (2011 – 951.9).

Source: Profile id. (2016) City of Greater Shepparton Community Profile, SEIFA disadvantage small area

The Social and Economic Indices for Areas (SEIFA) is a measure of Australian socio-economic wellbeing and is designed to compare the socio-economic status of areas at a given point in time. The ABS SEIFA Index of Relative Socio-economic Disadvantage measures the relative level of socio-economic disadvantage based on a range of Census characteristics. It is a good place to start to get a general view of the relative level of disadvantage in one area compared to others and is used to advocate for an area based on its level of disadvantage.

The index is derived from attributes that reflect disadvantage such as low income, low educational attainment, high unemployment, and jobs in relatively unskilled occupations.

A higher score on the index means a lower level of disadvantage. A lower score on the index means a higher level of disadvantage.

The LGA of Greater Shepparton is ranked as the 17th most disadvantaged out of the 79 LGAs across Victoria (based on SEIFA data). Furthermore, it would appear from this dataset that this is being driven by smaller rates of severe disadvantage, rather than general rates of disadvantage across the area.

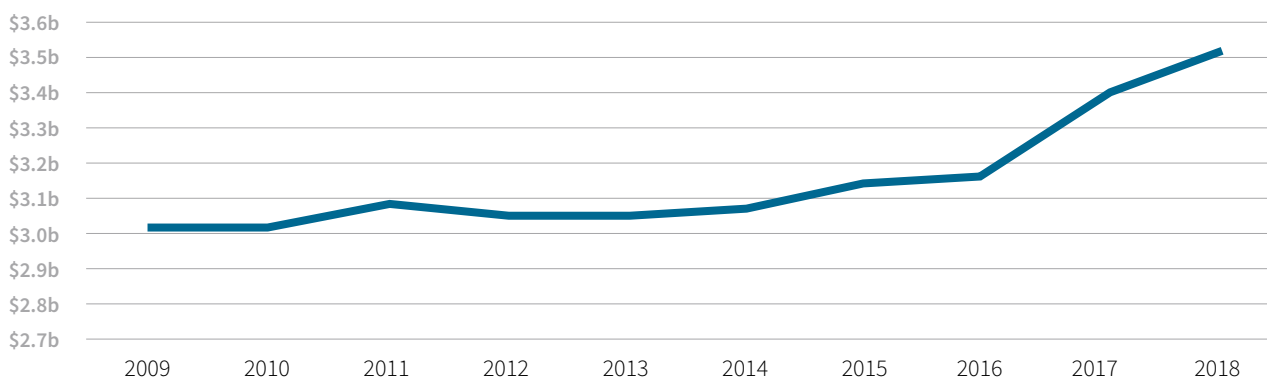
Source: Aither Pty. Ltd. (2019) Goulburn Regional Profile, An analysis of regional strengths and challenges. Pg 48

ECONOMIC GROWTH DATA (GRP)

City of Greater Shepparton's Gross Regional Product is estimated at \$3.60 billion, which represents 0.81% of the state's GSP (Gross State Product).

Source: Profile id. (2019) City of Greater Shepparton Economic Profile, Gross product

Growth of Greater Shepparton's Gross Regional Product (GRP)



Source: Profile id. (2018) City of Greater Shepparton Economic Profile, Gross product

Source: National Institute of Economic and Industry Research (NIEIR) ©2018 Compiled and presented in economy.id by .id the population experts

AUSTRALIAN EARLY DEVELOPMENT CENSUS (AEDC)

Investing
time, effort and resources
in children's early years – when
their brains are developing rapidly
– brings lifelong benefits to them and
to the whole community.

The AEDC provides a national
measurement to monitor
Australian children's
development.



The Australian Early Development Census (AEDC) is a measure of how young children are developing in different communities, creating a snapshot of children's development as they enter school.

Based on the scores from a teacher-completed checklist, the AEDC measures five areas, or domains, of early childhood development. These domains are:

- Physical Health and Wellbeing
- Social Competence
- Emotional Maturity
- Language and Cognitive Skills
- Communication and General Knowledge

The AEDC domain results are reported as numbers and percentages and give a clear representation of the children who are 'on track', 'developmentally at risk' or 'developmentally vulnerable'. See page 76 for a description of these terms.

Greater Shepparton's 2018 AEDC data collection assessed 904 children in their first year of formal schooling. This data collection was undertaken by 71 teachers from 41 schools – both government and non-government. From this sample, 8.6% children were Indigenous, 6.4% were born in a country other than Australia and 14.9% had English as a second language.

Children with identified special needs are not included in the data collection.

Community demographic factors have a significant impact on child development and it is important to consider this information when interpreting the results. Some of the following key considerations reported in the 2018 Community Profile may help when interpreting results:

- Approximately 1 in 3 children (30.8%) are developmentally vulnerable on one or more domains.
- Indigenous children are nearly twice as likely (57.8%) to be developmentally vulnerable on one or more domains than non-Indigenous children.
- All five domains have reported a 'significant increase' in the percentage of children developmentally vulnerable since the 2015 Community Profile.
- Research shows a high quality early childhood education experience enhances all-round development in children.

DID YOU KNOW?

Greater Shepparton now has five sets of AEDC results which give valuable comparative information in relation to the health, development and wellbeing of our children. The Greater Shepparton Best Start Partnership commissioned the first data collection in 2008 and the Commonwealth Government has funded subsequent data collections in 2009, 2012, 2015 and 2018. It is anticipated this will continue every three years.

The AEDC helps communities understand how children are developing before they start school, what is being done well and what can be improved. The most recent AEDC Community Profile for Greater Shepparton shows that Mooroopna, Shepparton South East and Shepparton Central have the highest number of children assessed as being 'developmentally vulnerable'.

For further information visit the AEDC website www.aedc.gov.au

AEDC DOMAINS

Physical health and wellbeing

Greater Shepparton Trend

On track data: 2012 (77.1%) to 2018 (70.7%) decrease -6.4%.

The proportion of Greater Shepparton Children who are developmentally vulnerable is higher in 2018 (16.5%) than in 2015 (10.3%) and 2012 (9.5%). Significant change.

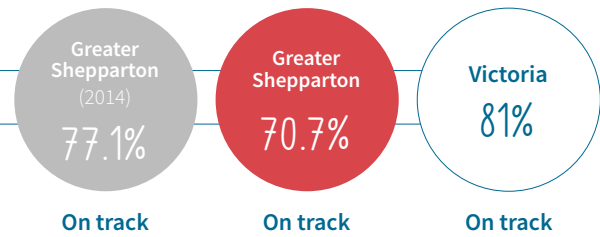
State Trend

On track data: 2012 (81.2%) to 2018 (81%) stable -0.2%.

The proportion of children who are developmentally vulnerable is stable between 2018 (8.2%), 2015 (7.9%), and 2012 (7.8%).

Children developmentally 'vulnerable' (16.5%):

- Experience a number of challenges that interfere with their ability to physically cope with the school day. This may include being dressed appropriately, frequently late, hungry or tired. Children are usually clumsy and may have fading energy levels.



Social competence and wellbeing

Greater Shepparton Trend

On track data: 2012 (72%) to 2018 (70.1%) decrease -1.9%.

The proportion of Greater Shepparton Children who are developmentally vulnerable is higher in 2018 (15.4%), than in 2015 (11.3%) and 2012 (11.5%). Significant change.

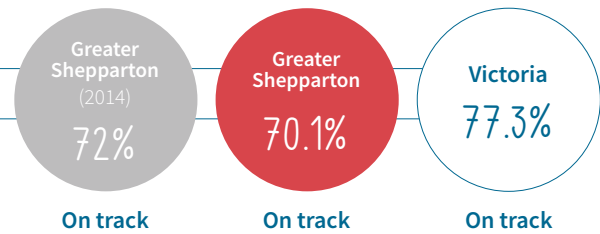
State Trend

On track data: 2012 (78.6%) to 2018 (77.3%) decrease -1.3%.

The proportion of children who are developmentally vulnerable is stable between 2018 (8.8%), 2015 (8.7), and 2012 (8.1%).

Children developmentally 'vulnerable' (15.4%):

- Experience a number of challenges with poor overall social skills. For example children who do not get along with other children on a regular basis, do not accept responsibility for their own actions and have difficulties following rules and class routines. Children may be disrespectful of adults, children, and others' property, have low self-confidence and self-control, do not adjust well to change, and are usually unable to work independently.



Communication and general knowledge

Greater Shepparton Trend

On track data: 2012 (74.8%) to 2018 (68.5%) decrease -6.3%.

The proportion of Greater Shepparton Children who are developmentally vulnerable is higher in 2018 (15%), than in 2015 (11.5%), and 2012 (9%). Significant change.

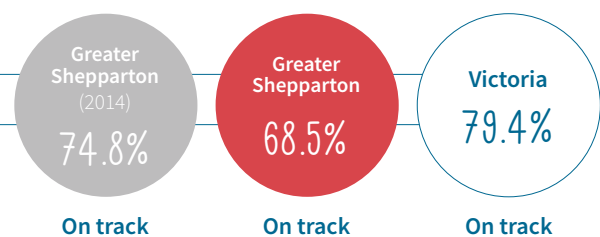
State Trend

On track data: 2012 (77.4%) to 2018 (79.4%) increase +2.0%.

The proportion of children who are developmentally vulnerable is stable in 2018 (7.4%), 2015 (7.6%) and 2012 (8%)

Children developmentally 'vulnerable' (15%):

- Children will have poor communication skills and articulation; have limited command of English (or the language of instruction), have difficulty talking to others, understanding, and being understood; and have poor general knowledge.



Emotional maturity

Greater Shepparton Trend

On track data: 2012 (75.9%) to 2018 (72.3%) decrease -3.6%.

The proportion of Greater Shepparton Children who are developmentally vulnerable is higher in 2018 (14.5%), than in 2015 (12.1%), and 2012 (8.1%). Significant change.

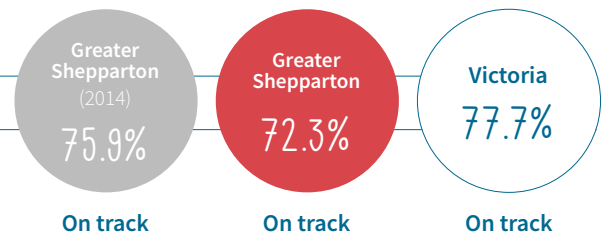
State Trend

On track data: 2012 (79.4%) to 2018 (77.7%) decrease -1.7%.

The proportion of children who are developmentally vulnerable is stable in 2018 (8.1%), 2015 (8%), and 2012 (7.2%).

Children developmentally 'vulnerable' (14.5%):

- Experience a number of challenges related to emotional regulation. For example, problems managing aggressive behaviour, being prone to disobedience and/or easily distracted, inattentive, and impulsive. Children will usually not help others and are sometimes upset when left by their caregiver.



Language and cognitive skills

Greater Shepparton Trend

On track data: 2012 (76.1%) to 2018 (75.7%) stable -0.4%.

The proportion of Greater Shepparton Children who are developmentally vulnerable is higher in 2018 (13.5%), than 2015 (10%), and 2012 (9.8%). Significant change.

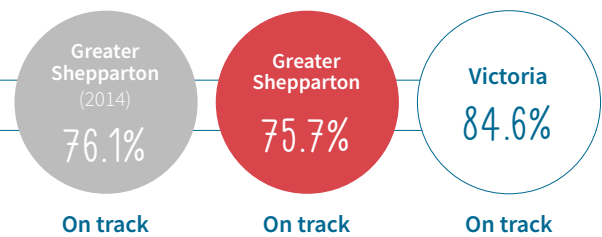
State Trend

On track data: 2012 (84%) to 2018 (84.6%) stable +0.6%.

The proportion of children who are developmentally vulnerable is stable in 2018 (6.4%), 2015 (6.3%), and 2012 (6.1%).

Children developmentally 'vulnerable' (13.5%):

- Experience a number of challenges in reading / writing and with numbers, unable to read and write simple words, will be uninterested in trying, and often unable to attach sounds to letters. Children will have difficulty remembering things, counting to 20, recognising and comparing numbers; and usually not interested in numbers.



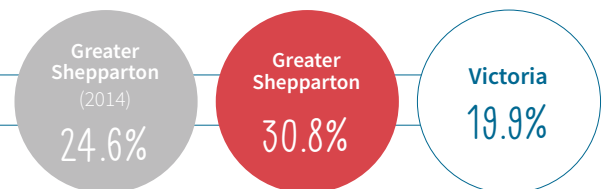
Children are vulnerable on one or more domains

Greater Shepparton Trend

The proportion of Greater Shepparton Children who are developmentally vulnerable on one or more domains is higher in 2018 (30.8%), than 2015 (26.5%), and 2012 (24.6%). Significant change.

State Trend

The proportion of children who are developmentally vulnerable on one or more domains is stable in 2018 (19.9%), 2015 (19.9%), and 2012 (19.5%).



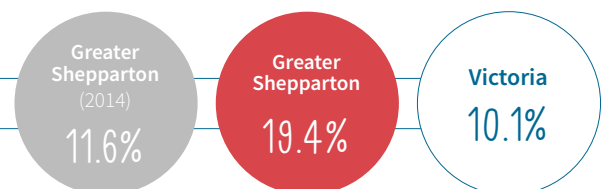
Children are vulnerable on two or more domains

Greater Shepparton Trend

The proportion of Greater Shepparton Children who are developmentally vulnerable on two or more domains is higher in 2018 (19.4%), than 2015 (14.8%), and 2012 (11.6%). Significant change.

State Trend

The proportion of children who are developmentally vulnerable on two or more domains is stable in 2018 (10.1%), 2015 (9.9%), and 2012 (9.5%).



Source: AEDC (2018) Community Profile, Greater Shepparton (all of the above AEDC indicators)

DEVELOPMENTAL DOMAIN:

HAPPY HEALTHY CHILDREN

This domain refers to the different ways the health and development of children is monitored and supported to ensure a good, safe and healthy start to life. It focuses on prevention, detection and early intervention of health, wellbeing and developmental concerns.



1. CHILDREN HAVE A HEALTHY CHILDHOOD

“Our children are our future. Good health and wellbeing in the early years are the foundations of well-adjusted and productive adult lives and fully functioning societies.”

Bammer, Michaux & Sanson, 2010

ANTENATAL CARE AND BIRTH

Low birth weight

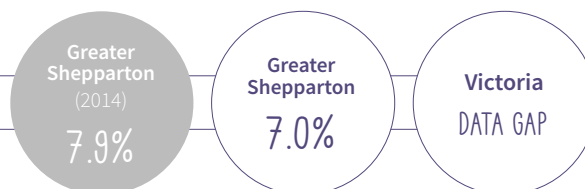
Greater Shepparton Trend

2014 (7.9%) to 2019 (7.0%) stable -0.9%.

State Trend

N/A

Source: Department of Health and Human Services (2017) Greater Shepparton Population Health Profile



BREASTFEEDING RATES

Babies fully breastfed at 3 months

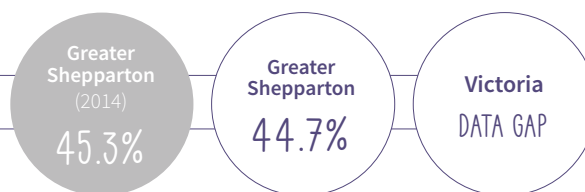
Greater Shepparton Trend

2012-2013 (45.3%) to 2017-2018 (44.7%) stable -0.6%.

State Trend

N/A

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



Babies fully breastfed at 6 months

Greater Shepparton Trend

2012-2013 (17.8%) to 2017-2018 (12.3%) decrease -5.5%.

State Trend

N/A

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



BREASTFEEDING LOCATIONS WEBSITE

www.breastfeedingmap.com.au

Greater Shepparton's Breastfeeding Workgroup has developed a website that lists breastfeeding friendly locations within the municipality. This site allows parents to search for a business/organisation who has signed up for the Breastfeeding Friendly Locations website, and could be anywhere from a café in Tatura to a real estate agent's office in Shepparton. These organisations offer a comfortable place for mothers to feed their babies. Although breastfeeding is allowed anytime, anywhere, some mothers feel a little more comfortable in a more enclosed environment. The website currently lists 98 locations.

DID YOU KNOW?

The Greater Shepparton Maternal and Child Health (MCH) Service has had a focus over recent years of improving the number of Aboriginal children receiving their key age and stage visits, and making all MCH centres more culturally safe, welcoming and inclusive.

Aboriginal desk flags are now displayed in each centre, along with an Acknowledgement to Country and a 'Welcome' sign in different languages. Recently parents and children from Rumbalara Aboriginal Cooperative and Lulla's Family and Children's Centre teamed up to paint a series of Aboriginal paintings that are now displayed in all 15 centres.

The Greater Shepparton MCH service welcomed its first Aboriginal MCH nurse in 2018 and all staff have attended professional development and training in cultural awareness, inclusiveness and safety.

This joint activity has contributed to a 35.7% increase in the number of Indigenous children receiving their 3.5 year key age and stage visit from 2012/13 to 2017/18.

CHILDREN VISIT A MATERNAL AND CHILD HEALTH NURSE

Children have their 4 month assessment

Greater Shepparton Trend

2012-2013 (85.2%) to 2017-2018 (88%) increase +2.8%.

State Trend

N/A (MCH service providers transferred to new record system).

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



Indigenous children have their 4 month assessment

Greater Shepparton Trend

2012-2013 (58.3%) to 2017-2018 (73%) increase +14.7%.

State Trend

N/A (MCH service providers transferred to new record system).

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



Children have their 3.5 year assessment

Greater Shepparton Trend

2012-2013 (71.2%) to 2017-2018 (74%) increase +2.8%.

State Trend

N/A (MCH service providers transferred to new record system).

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



Indigenous children have their 3.5 year assessment

Greater Shepparton Trend

2012-2013 (44.3%) to 2017-2018 (80%) increase +35.7%.

State Trend

N/A (MCH service providers transferred to new record system).

Source: Greater Shepparton City Council (2018) MCH Annual Report (internal data source)



IMMUNISATION RATES

12 - <15 months

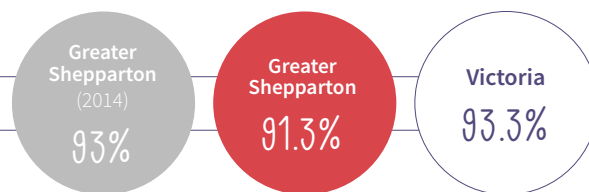
Greater Shepparton Trend

2012-2013 (93%) to 2015-2016 (91.3%) decrease -1.7%.

State Trend

2012-2013 (91.7%) to 2015-2016 (93.3%) increase +1.6%.

Source: Goulburn Valley Primary Care Partnership (2016). Pg 48



24 - <27 months

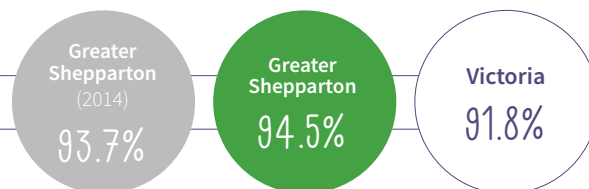
Greater Shepparton Trend

2012-2013 (93.7%) to 2015-2016 (94.5%) stable +0.8%.

State Trend

2012-2013 (93.1%) to 2015-2016 (91.8%) decrease -1.3%.

Source: Goulburn Valley Primary Care Partnership (2016). Pg 48



60 - <63 months

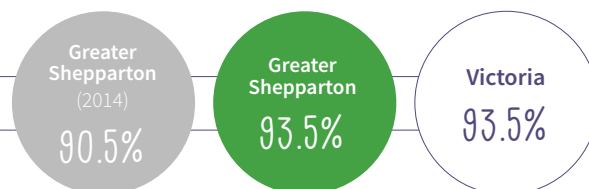
Greater Shepparton Trend

2012-2013 (90.5%) to 2015-2016 (93.5%) increase +3.0%.

State Trend

2012-2013 (92.6%) to 2015-2016 (93.5%) stable +0.9%.

Source: Goulburn Valley Primary Care Partnership (2016). Pg 48



In an effort to improve vaccination rates and reduce the spread of vaccine preventable diseases, the Victorian State Government introduced the 'No Jab, No Play' legislation on the 1st of January 2016. This legislation requires confirmation of up to date vaccination status when enrolling in all early childhood education and care services including childcare and kindergarten. This legislation does not apply to enrolment into school. On 28 February 2018 this legislation was amended. Immunisation History statements provided by the Australian Immunisation Register (AIR) are now the only accepted proof of immunisation when enrolling in early childhood education and care services.

In order to be up to date on AIR, a child must have received all scheduled immunisations for their age according to the National Immunisation Program (NIP). Exceptions to this include being on an approved catch up schedule, having a valid medical contraindication or natural immunity recorded on AIR. Exemptions for conscientious reasons are no longer valid. Only exemptions for medical contraindications and natural immunity are accepted and must be signed by an approved medical practitioner in order to be valid.

Source: McGuire, R. (2019)

Maternal use of alcohol in pregnancy

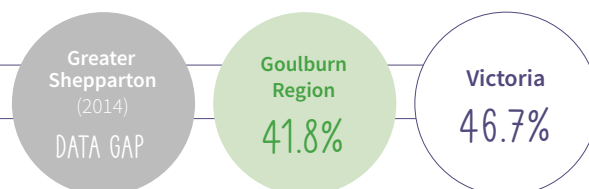
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 1.8, (2013)



IAWA COLLABORATION

The Iawa Collaboration arose from an awareness of the need to work together differently to achieve better outcomes for Aboriginal and Torres Strait Islander children and families in Greater Shepparton.

'Drawing on a traditional ecosystems approach, the health of the land and the waterways is the same as the health and happiness of our children; what we do now affects those of the future' (Lee Joachim, Yorta Yorta Elder and Iawa founding member).

Guided by the Aboriginal and Torres Strait Islander members, the Collaboration organisations work with antenatal and maternal & child health services, playgroups, kindergartens and primary schools to build cultural safety and understanding across Greater Shepparton. A dedicated Aboriginal Family Engagement Worker is employed to work with families to create connections between them and the services they need.

These connections help to increase engagement and participation in early years' services, education and supports, improve health and educational outcomes, build on the capacity of families through parenting skills and help to promote equity and inclusion for Aboriginal and Torres Strait Islander families in Greater Shepparton.

Each member agency has signed a Statement of Intent to demonstrate its commitment to the aims of the Collaboration. The Iawa Collaboration comprises the following members: Lulla's Children & Family Centre (Lead Agency), Rumbalara Aboriginal Cooperative (Lead Agency), Communities for Children (Catholic Care Sandhurst), Save the Children, FamilyCare, The Bridge Youth Service, Greater Shepparton City Council, Department of Education & Training, Department of Health & Human Services, Goulburn Valley Health, Goulburn Valley Pregnancy & Family Support Services (Caroline Chisholm Society), Greater Shepparton Lighthouse Project and Goulburn Valley Community Legal Centre.

Visit <https://sheppartoncfc.com.au/portfolio-item/iawa/> for more information about the Iawa Collaboration.

DENTAL HEALTH

Parents concerned about their child's oral health

Greater Shepparton Trend

2008 (16.6%) to 2017 (14.2%) decrease -2.4%.

State Trend

N/A

Source: Department of Education and Training (2017a) Pg 4



Proportion of children brushing their teeth twice a day

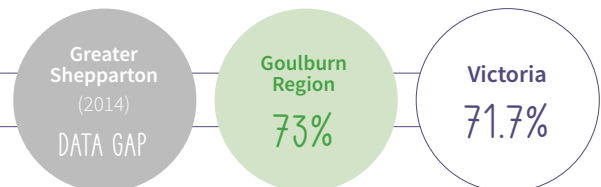
Greater Shepparton Trend

N/A

State Trend

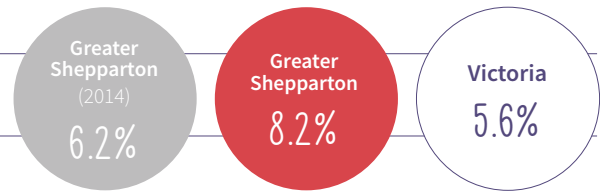
N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 5.3a, (2013)



MENTAL HEALTH

Proportion of children at school entry with emotional or behavioural difficulties



Greater Shepparton Trend

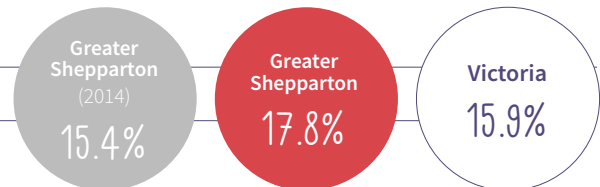
2012 (6.2%) to 2018 (8.2%) increase +2.0%.

State Trend

2012 (4.3%) to 2018 (5.6%) increase +1.3%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.1, (2018)

Proportion of children who are bullied – Years 5-6



Greater Shepparton Trend

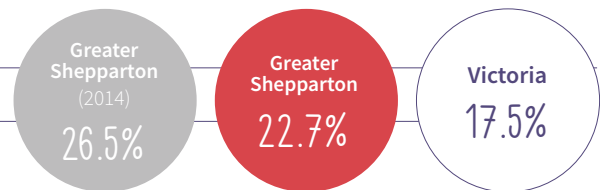
2012 (15.4%) to 2018 (17.8%) increase +2.4%.

State Trend

2012 (14.9%) to 2018 (15.9%) increase +1.0%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.3, (2018)

Proportion of children who are bullied – Years 7-9



Greater Shepparton Trend

2013 (26.5%) to 2018 (22.7%) decrease -3.8%.

State Trend

2013 (20.4%) to 2018 (17.5%) decrease -2.9%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.3, (2018)

26% of young people in Years 7-9 report being bullied in Greater Shepparton, compared with 18% in Victoria. When compared to LGAs across Victoria, reporting of bullying amongst young people in Years 7 – 9 in Greater Shepparton is very high.

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 49

Proportion of children with high levels of family stress

Greater Shepparton Trend

2012 (9.9%) to 2015 (10.2%) stable +0.3%.

State Trend

2012 (11.4%) to 2015 (9.9%) decrease -1.5%.

Source: Department of Education and Training (VCAMS) Portal Indicator 24.2, (2018)

Greater
Shepparton
(2014)

9.9%

Greater
Shepparton

10.2%

Victoria

9.9%

CHILDREN WHO ATTEND A SCHOOL OR COMMUNITY BREAKFAST CLUB

Mooroopna Park Primary School has a growing school population of 145 students with approximately 40% of students coming from Indigenous backgrounds and another 15% coming from a variety of cultural backgrounds.

A large number of students would arrive regularly without any food and often not having had breakfast. Children in these homes are at increased risk of achieving low academic results and experiencing socio-emotional difficulties.

At the commencement of Term 2, 2019, Mooroopna Park Primary School successfully launched their Healthy Eating Program. This has been a major initiative of the school that has seen the upgrade of the existing canteen, installation of an industrial kitchen and employment of a full-time chef.

The school canteen provides three meals per day (lunch and 2 snacks) complementing the existing breakfast program and at no cost to their families. The school is already noticing changes and improvements which include:

- Increase in school attendance;
- Engagement levels are higher;
- Students are being introduced to a variety of foods;
- Fruit and vegetables are consumed on a daily basis;
- Students displaying leadership capacity, for example assisting with service and cleaning up; and
- Behavioural incidents escalated to the Principal have reduced.



ACCESS TO BREAKFAST AND OTHER FOOD PROGRAMS

Providing students with a warm and welcoming space when they first arrive at school, school breakfast programs remove hunger barriers that often stand in the way of optimal learning.

In 2019 the School Breakfast Club Program was evaluated by Victoria University, finding that 85% of teachers noticed a positive impact on the academic outcomes of students who attended breakfast club. The evaluation found that 95% of teachers noted an improvement in student concentration and 85% of teachers attributed increased student attendance and punctuality due to participation in the program.

Over 20 schools across Greater Shepparton participate in Foodbank's School breakfast program.

The evaluation report can be found www.vu.edu.au/sites/default/files/evaluation-school-breakfast-clubs.pdf

Source: Victoria University (2019)

2. ADOLESCENTS HAVE GOOD PHYSICAL AND MENTAL HEALTH

NUMBERS OF YOUNG PEOPLE WITH SEXUALLY TRANSMISSIBLE INFECTIONS (STI)

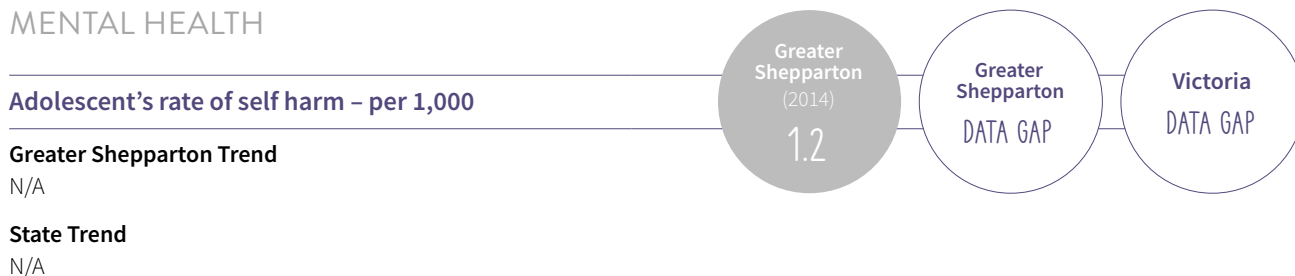


Source: Department of Education and Training (VCAMS) Portal Indicator 14.9, (2012)



Source: Department of Education and Training (VCAMS) Portal Indicator 14.7, (2014)

MENTAL HEALTH



Source: Department of Education and Early Childhood Development (2010) City of Greater Shepparton, Adolescent Community Profile



Source: Department of Education and Early Childhood Development (2010) City of Greater Shepparton, Adolescent Community Profile



Source: Department of Education and Training (VCAMS) Portal Indicator 10.8, (2016)

TEENAGE BIRTHS

Births per 1,000 women aged 15-19

Greater Shepparton Trend

2012 (25.5) to 2015 (21.3) decrease -4.2.

State Trend

2008 (10.6) to 2015 (9.5) decrease -1.1%.

Amongst women aged 15-19 in Greater Shepparton a rate of 21.3 babies per 1,000 women were born in 2015. This is considerably higher than the Hume Region rate of 12.5 and Victorian average of 9.5.

Source: Greater Shepparton City Council Active Living Department. (2017)



Children 5-12 years exercising 60 minutes or more everyday

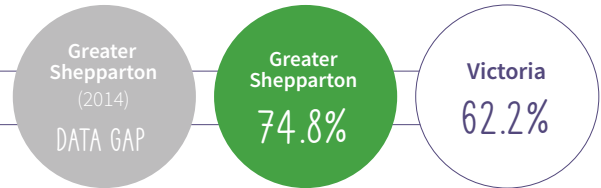
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 9.1a, (2013)



Students in years 5, 8 & 11 exercising 60 minutes or more everyday

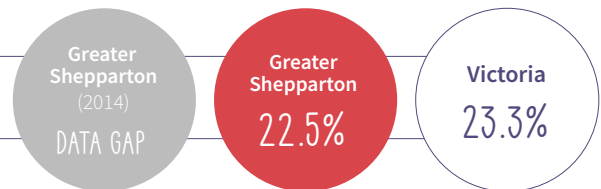
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 9.1b, (2016)



Children who eat the daily recommended serves of fruit and vegetables

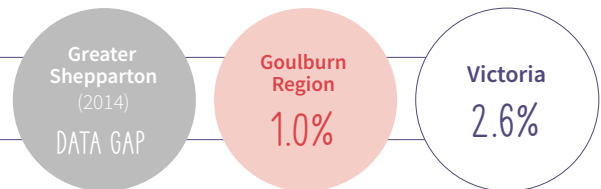
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 2.2a, (2013)



DID YOU KNOW?

The Bridge Youth Service offer a range of programs for young people up to the age of 25, and their children. The programs focus on the health and wellbeing of the child and family and to develop parenting skills in young parents. The antenatal program allows young people to seamlessly transition from one program to another in a safe, secure and supportive environment. The Young Parents Group, funded through Communities for Children is run weekly during school terms. It offers the opportunity for young parents to socialise, learn new skills and seek extra support if needed.

Students in years 5, 8 & 11 who eat the minimum recommended serves of fruit and vegetables daily

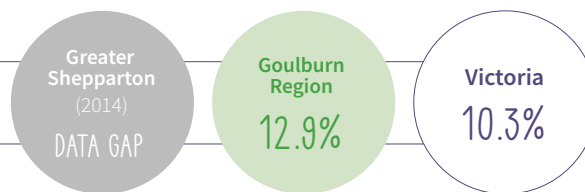
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 2.2b, (2016)



Proportion of young people who have drunk alcohol

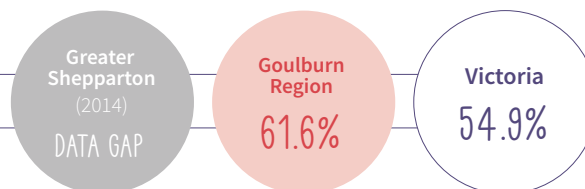
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 14.3b, (2016)



Proportion of young people who have smoked cigarettes

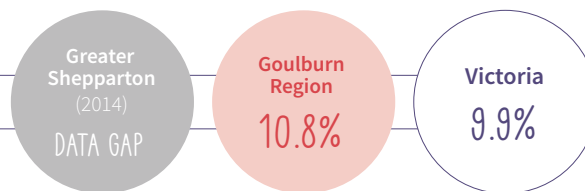
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 14.3a, (2016)



Proportion of young people who have ever used drugs – marijuana or other illegal drugs

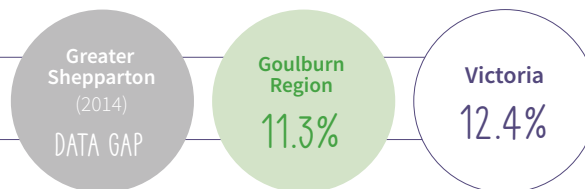
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 14.3d, (2016)



Proportion of young people who have ever used drugs – sniff glue or chrome

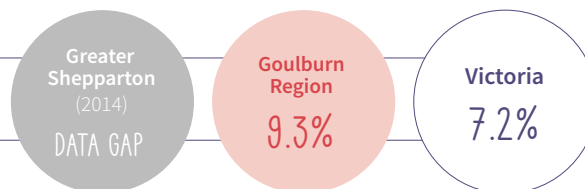
Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 14.3c, (2014)



3. CHILDREN WITH SPECIAL NEEDS ARE WELL SUPPORTED

NUMBERS OF CHILDREN AND ADOLESCENTS WITH A DISABILITY OR DEVELOPMENTAL DELAY

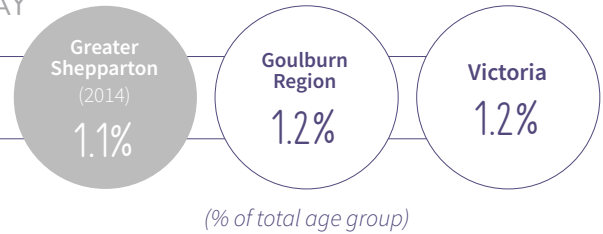
Number of children aged 0-4 needing assistance with core activities

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Profile id. (2016) City of Greater Shepparton Community Profile, Assistance

Please note that this indicator differs to the data in the 2014 report due to change in age range from data source.

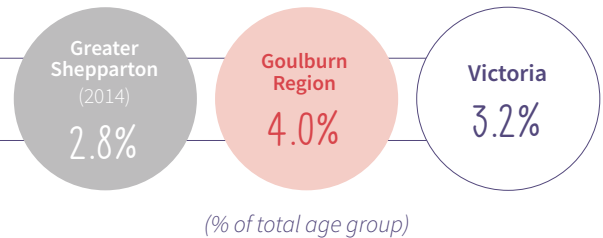
Number of children aged 5-9 needing assistance with core activities

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Profile id. (2016) City of Greater Shepparton Community Profile, Assistance

Please note that this indicator differs to the data in the 2014 report due to change in age range from data source.

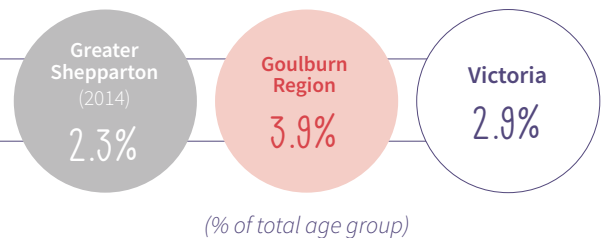
Number of children aged 10-19 needing assistance with core activities

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Profile id. (2016) City of Greater Shepparton Community Profile, Assistance

Please note that this indicator differs to the data in the 2014 report due to change in age range from data source.

DEVELOPMENTAL DOMAIN:

LEARNING EARLY AND SCHOOL SUCCESS

This domain refers to the cognitive and social development of children, including academic achievement and resources for parental support and engagement.

4. CHILDREN ARE INVOLVED IN EARLY LEARNING AND PLAYGROUP ACTIVITIES

“Early childhood education is the key to the betterment of society.”

Maria Montessori

NUMBER OF COMMUNITY PLAYGROUPS OPERATING

Number of sessions offered per week

29

At the time of going to print there were 24 venues listed on the current Playgroup Listing (but this listing does not include all playgroups operating) with 29 sessions running per week, but not during school holidays for some.

Kindergarten enrolment at age 4

Greater Shepparton Trend

2012 (94.6%) to 2018 (100.7%) increase +6.1%.

State Trend

2012 (98%) to 2018 (92.1%) decrease -5.9%.

Source: Department of Education and Training (VCAMS) Portal Indicator 31.1a, (2018)



Kindergarten enrolment – Aboriginal Children

Greater Shepparton Trend

2015 (87) to 2018 (76) decrease -11.

State Trend

N/A

Source: Department of Education and Training (2018) Greater Shepparton Early Learning Profile



DID YOU KNOW?

Playgroups are a great way for parents and carers to meet other families and for children to develop important early language, social, emotional, cognitive and physical skills. Did you know that play is considered so important for childhood development that it has been recognised by the United Nations High Commission for Human Rights as a basic right of every child (Telethon Kids Institute ‘The influence and impact of playgroups across Australia’ report 2016)?

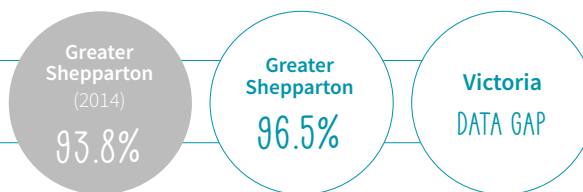
A listing of playgroups operating in Greater Shepparton is available on Council’s website: greatershepparton.com.au

ACCESS TO PARENT EARLY EDUCATION PROGRAMS

Types of non-parental early childhood education and/or care	
Playgroup	57.0%
Day care	33.5%
Preschool or kindergarten	96.5%
Family day care	3.8%
Grandparent	22.6%
Other relative	9.4%
Nanny	<0.5%
Other	6.7%

Source: AEDC (2018) Community Profile, Greater Shepparton

Children who attended preschool, including preschool in a day care centre, in the year before school



Greater Shepparton Trend

2012 (93.8%) to 2018 (96.5%) increase +2.7%.

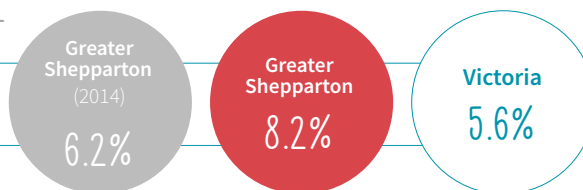
State Trend

N/A

Source: AEDC (2018) Community Profile, Greater Shepparton

WELLBEING OF CHILDREN STARTING SCHOOL

Proportion of children at school entry with emotional or behavioural difficulties



Greater Shepparton Trend

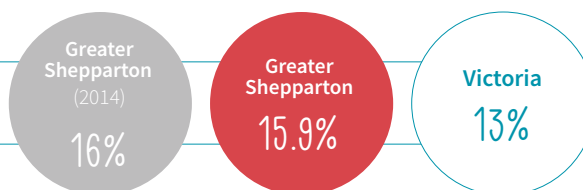
2012 (6.2%) to 2018 (8.2%) increase +2.0%.

State Trend

2012 (4.3%) to 2018 (5.6%) increase +1.3%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.1, (2018)

Proportion of children at school entry whose parents report concerns with their behaviour



Greater Shepparton Trend

2012 (16%) to 2018 (15.9%) stable -0.1%.

State Trend

2012 (12.9%) to 2018 (13%) stable +0.1%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.2, (2018)

1 in 11 children in Shepparton enters school with emotional or behavioural problems compared with the Victorian average of 1 in 20.

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 49

5. CHILDREN AND YOUNG PEOPLE ARE ACHIEVING AT SCHOOL

Today's school students have inherited a rapidly changing world where education outcomes have a significant impact on opportunity. Maximising the learning growth and attainment of every student every year is essential to improve student outcomes and increase lifetime opportunities. Equipping young people with the right knowledge, skills and mindset is essential for them to thrive in an uncertain world of work, and to find fulfilment in all aspects of their lives.

Source: Department of Education, Skills and Employment (2018) *Through Growth to Achievement: Report of the Review to Achieve Educational Excellence in Australian Schools*

NAPLAN

Children meeting national standards in literacy – Year 3

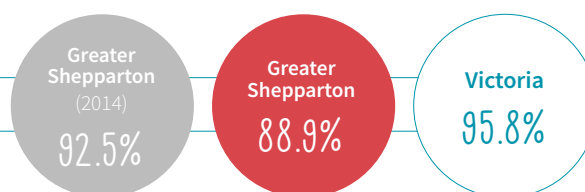
Greater Shepparton Trend

2011 (92.5%) to 2017 (88.9%) decrease -3.6%.

State Trend

2011 (95.3%) to 2017 (95.8%) stable +0.5%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in literacy – Year 5

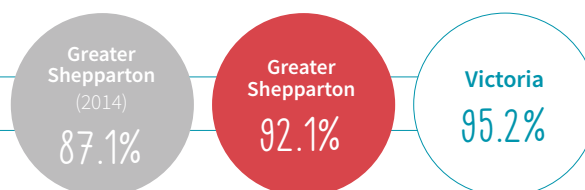
Greater Shepparton Trend

2011 (87.1%) to 2017 (92.1%) increase +5.0%.

State Trend

2011 (94.3%) to 2017 (95.2%) stable +0.9%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in literacy – Year 7

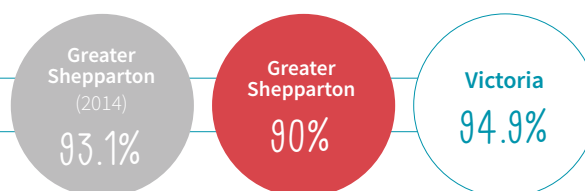
Greater Shepparton Trend

2011 (93.1%) to 2017 (90%) decrease -3.1%.

State Trend

2011 (95.8%) to 2017 (94.9%) stable -0.9%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in literacy – Year 9

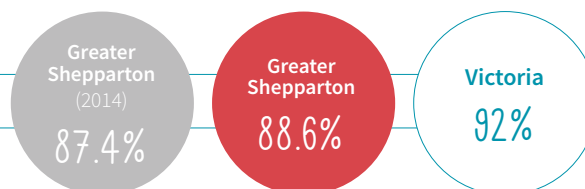
Greater Shepparton Trend

2011 (87.4%) to 2017 (88.6%) increase +1.2%.

State Trend

2011 (94%) to 2017 (92%) decrease -2.0%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in numeracy – Year 3

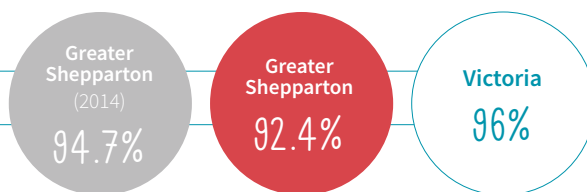
Greater Shepparton Trend

2011 (94.7%) to 2017 (92.4%) decrease -2.3%.

State Trend

2011 (96.2%) to 2017 (96%) stable -0.2%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in numeracy – Year 5

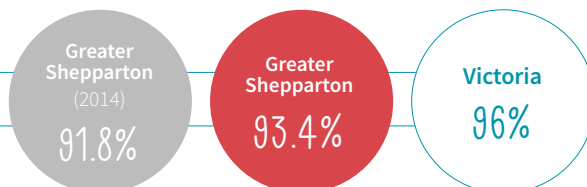
Greater Shepparton Trend

2011 (91.8%) to 2017 (93.4%) increase +1.6%.

State Trend

2011 (95.6%) to 2017 (96%) stable +0.4%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in numeracy – Year 7

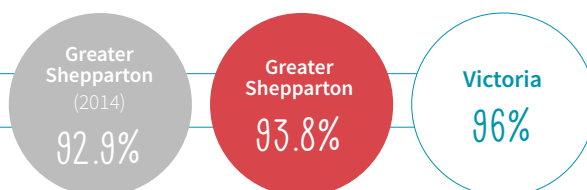
Greater Shepparton Trend

2011 (92.9%) to 2017 (93.8%) stable +0.9%.

State Trend

2011 (95.8%) to 2017 (96%) stable +0.2%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



Children meeting national standards in numeracy – Year 9

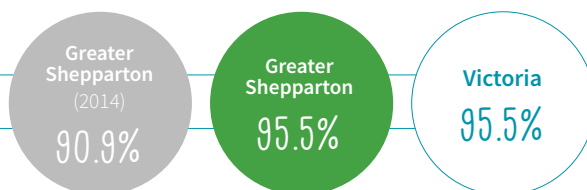
Greater Shepparton Trend

2011 (90.9%) to 2017 (95.5%) increase +4.6%.

State Trend

2011 (94.6%) to 2017 (95.5%) stable +0.9%.

Source: Department of Education and Training (VCAMS) Portal Indicator 11.1, (2017)



COMMUNITY HUBS

Community Hubs act as a gateway for connecting families with each other, with their school and with existing services. Greater Shepparton is home to 3 Community Hubs, located at Gowrie Street Primary School, St Georges Road Primary School and Wilmot Road Primary School. Community Hubs focus on engaging women who have pre-school children, and leverage existing facilities in primary schools and community centres.

The St Georges Road Primary School/Shepparton English Language Centre Community Hub – this hub supports over 80 families from 19 different cultures.

Weekly activities include, healthy cooking with the little cooks, sewing and knitting for mums and their children, English and reading to children, support and gardening.

“I was feeling lonely and didn’t have friends then all of a sudden when I joined the community hub everything was different” (Mother)

“Our hearts are sad, but these activities make our minds happy and give us confidence. I don’t feel so isolated now” (Mother)

“Mum is always coming home and telling us about the things she does with the hub, she loves it” (Student at St Georges Road)

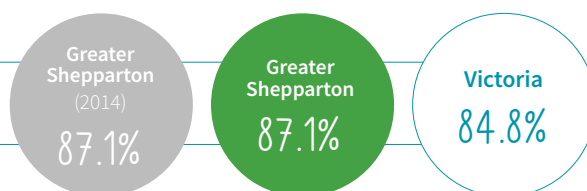
6. YOUNG PEOPLE ARE ENGAGED IN LEARNING OR EARNING

SCHOOL ATTENDANCE DATA

	GREATER SHEPPARTON	VICTORIA
Average number of days absent per FTE student		
Prep	18	15.2
Year 3	16.5	14.8
Year 6	18.8	16.3
Year 7	25	17.2
Year 9	26.1	23
Year 11	27.5	17.5
Year 12	22.7	15.7

Source: Department of Education and Training (VCAMS) Portal Indicator 33.1, (2018)

Proportion of people who report feeling connected to their school (data available for government schools) Years 5-6



Greater Shepparton Trend

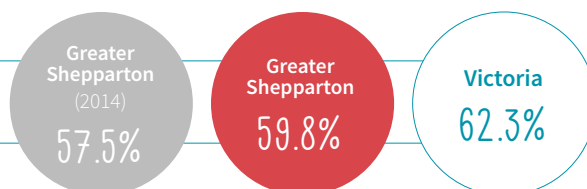
2013 (87.1%) to 2015 (87.1%) stable.

State Trend

2013 (85.8%) to 2015 (84.8%) decrease -1.0%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.6, (2015)

Proportion of people who report feeling connected to their school (data available for government schools) Years 7-9



Greater Shepparton Trend

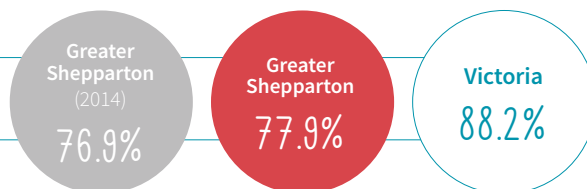
2013 (57.5%) to 2015 (59.8%) increase +2.3%.

State Trend

2013 (61.7%) to 2015 (62.3%) stable +0.6%.

Source: Department of Education and Training (VCAMS) Portal Indicator 10.6, (2015)

Proportion of people aged 19 years who have attained Year 12 or equivalent



Greater Shepparton Trend

2011 (76.9%) to 2014 (77.9%) increase +1.0%.

State Trend

2011 (84.2%) to 2014 (88.2%) increase +4.0%.

Source: Department of Education and Training (VCAMS) Portal Indicator 16.2a, (2014)

School completion rates for Indigenous students Year 12 or equivalent attainment at age 19 (number of attainments)



Greater Shepparton Trend

N/A

State Trend

N/A

Department of Education and Early Childhood Development (2012) Internal Data

SCHOOL LEAVING DATA

Percentage of engaged school leavers (involved in full time work and/or study)



Greater Shepparton Trend

N/A

State Trend

N/A

Source: Goulburn Valley Primary Care Partnership (2013) Goulburn Valley Health and Wellbeing Community Profile

Destinations of Year 12 or equivalent completers who exited school in 2017

	GREATER SHEPPARTON		VICTORIA	
In further education or training	228	63.9%	21,161	75.1%
Bachelor degree	128	35.9%	15,460	54.9%
Certificates/Diplomas	49	13.7%	3,416	12.1%
Certificate I to III	9	2.5%	621	2.2%
Certificate IV or higher	40	11.2%	2,795	9.9%
Apprentice/Trainee	51	14.3%	2,285	8.1%
Apprenticeship	26	7.3%	1,617	5.7%
Traineeship	25	7.0%	668	2.4%
Not continuing in further education or training	129	36.1%	7,018	24.9%
Employed	100	28.0%	5,582	19.8%
Employed full-time	42	11.8%	1,904	6.8%
Employed part-time	58	16.2%	3,678	13.0%
Looking for work	21	5.9%	1,203	4.3%
Not in Labour Force, Employment or Training (NILFET)	8	2.2%	233	0.8%
Unknown	-	-	5	-
Total respondents	357	100.0%	28,184	100.0%

Source: Department of Education and Training (2018) On Track 2018 Survey Results

Percentage of disengaged school leavers (not involved in work or study at all)

Greater Shepparton Trend

N/A

State Trend

N/A

Greater
Shepparton
(2014)

24.6%

Greater
Shepparton
DATA GAP

Victoria
DATA GAP

Source: Goulburn Valley Primary Care Partnership (2013) Goulburn Valley Health and Wellbeing Community Profile

Number of young people attending alternative or flexible education programs (2019)

ASHE	80
GOTAFE VCAL	20-25
Mcauley Champagnat Program (MCP)	38
Berry St	38
Indie School	45
Shepparton Flexible Learning Centre	75

Source: Academy of Sport, Health and Education (2017) website and internal data



GREATER SHEPPARTON SECONDARY COLLEGE

Announced in 2017, the Shepparton Education Plan will transform education from birth to post-secondary school education in the Greater Shepparton region. Phase one of the plan focusses on transforming secondary school education, delivering a new school that merges Shepparton High School, McGuire College, Mooropna Secondary College and Wanganui Park Secondary College. The single site school will be better equipped to meet the needs and goals of young people across Greater Shepparton and the wider region, providing key links to further education, employment and the wider community.

For more information on Greater Shepparton Secondary College visit www.gssc.vic.edu.au

7. FAMILIES ARE SUPPORTIVE OF LEARNING

PARENTS READING TO CHILDREN AT HOME

Children are regularly read to/encouraged in their reading at home

Greater Shepparton Trend

2012 (92.3%) to 2018 (86.6%) decrease -5.7%.

State Trend

N/A

Source: AEDC (2018) Community Profile, Greater Shepparton



GOULBURN VALLEY LIBRARIES

Goulburn Valley Libraries offer a variety of engaging and entertaining programs for children, their parents and carers. Rhyme and Story Time sessions are offered at all our libraries for children up to the age of 6 years accompanied by a parent or carer. Story Time is an enjoyable mix of songs, rhymes, stories and craft. Baby Time sessions are currently on offer at Shepparton and Mooroopna Libraries for babies and toddlers 0 – 2 years. Enjoy songs, rhymes and finger play with your baby or toddler in a relaxed and social atmosphere.

School Holiday programs involve a range of craft activities for children aged 5 years and older. Most libraries will also have 'craft on tap' so that there is something to make every day of the holidays.

Coming along to these sessions is a great way to help your child become familiar with the library, have fun and enjoy books and stories.

All of our programs are free to attend and only occasionally require bookings.

For more information about these and other free activities, go to www.gvlibraries.com.au.

DID YOU KNOW?

The Greater Shepparton Early Years Language Workgroup recently developed two multi-lingual books to be included as part of the Greater Shepparton Book Bag Program. The program distributes book bags to children attending their 4 week, 8 month, 18 month and 3 ½ year key age and stage visit. The locally developed multi-lingual books will be included in the 8 month and 18 month book bags.

STRONG MUMS, STRONG BUBS

Rumbalara Aboriginal Cooperative deliver the “Strong Mums, Strong Bubs” Program, otherwise known as the Australian Nurse-Family Partnership Program.

It is a voluntary nurse home visiting program that supports first-time mothers (or the first opportunity to parent) pregnant with an Aboriginal or Torres Strait Islander baby to improve their own life outcomes and those of their baby. It aims to improve pregnancy outcomes, child health and development and parental life course.

The program is underpinned by 5 Client Centred Principles: Follow your heart’s desire, You are an expert in your own life, Focus on solutions, Focus on strengths and Only a small change is necessary.

Participants in the program receive regular home visits from a Registered Nurse and Aboriginal Family Partnership Worker from 16 weeks of pregnancy until bub is 2 years of age, ongoing tailored assistance designed to help support individual needs, goals and skill development. Other features of the program include support resources, milestone gifts, group sessions, activities and peer support.

The program was originally developed in the USA and is currently being delivered in over 4 countries worldwide. In 2008, it was specifically adapted for First Nations families of Australia.

Rumbalara is one of 13 Aboriginal Community Controlled Health Organisations across Australia to deliver this program to its local community.

PARENTS PARTICIPATING IN PRIMARY SCHOOLS

Children whose parent(s) caregiver(s) are actively engaged with the school in supporting their child’s learning

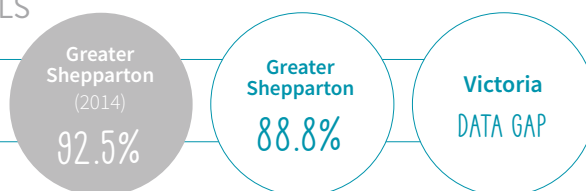
Greater Shepparton Trend

2012 (92.5%) to 2018 (88.8%) decrease -3.7%.

State Trend

N/A

Source: AEDC (2018) Community Profile, Greater Shepparton



Children and Young People have access to the internet at home

Greater Shepparton Trend

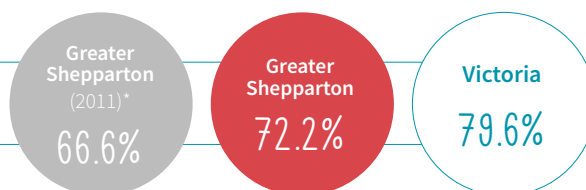
2011 (66.6%) to 2016 (72.2%) increase +5.6%.

State Trend

2011 (86.4%) to 2016 (79.6%) decrease -6.8%.

*Please note data from 2014 is no longer collected through Community Indicators, therefore different data source has been used.

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Internet connection



DEVELOPMENTAL DOMAIN:

SAFE AND SECURE

This domain refers to the promotion of an environment where children feel safe and secure, free from violence and other physical hazards.

8. CHILDREN AND YOUNG PEOPLE ARE SAFE IN THEIR OWN HOMES

REPORTED FAMILY VIOLENCE INCIDENTS

Proportion of family violence incidents where children and young people are involved as other parties

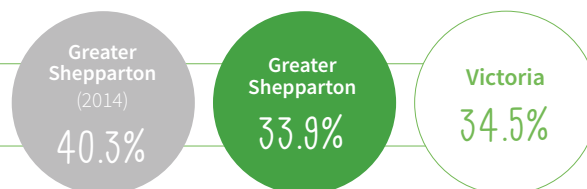
Greater Shepparton Trend

2012 (40.3%) to 2015 (33.9%) decrease -6.4%.

State Trend

2012 (36.3%) to 2015 (34.5%) decrease -1.8%.

Source: Department of Education and Training (VCAMS) Portal Indicator 21.2, (2015)



Children on child protection orders per 1,000 children aged 0-17 years

Greater Shepparton Trend

2010 (8.5) to 2016 (8.5) stable.

State Trend

2010 (5.4) to 2016 (5.2) stable -0.2.

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 26



Number of Family Incidents reported annually

Greater Shepparton Trend

2014-2015 (1,366) to 2018-2019 (1,704) increase +338.

State Trend

2014-2015 (70,901) to 2018-19 (82,652) increase +11,751.

Source: Crime Statistics Agency (2019) Family Violence Data Portal



CHILD PROTECTION REPORTS (AGED 0-8)

Number and rate of child protection re-reports within a year

Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Early Childhood Development (2010) City of Greater Shepparton, Early Childhood Community Profile



CHILDFIRST QUERIES/CENTRAL INTAKE

The FIRST in ChildFIRST stands for Family Information Referral and Support Team (FIRST). This is the 'one stop shop' for parents and professionals to gain information about family and children's services and consultation in relation to safety and risk for children. FamilyCare actively support families to access such services.

CHILD PROTECTION SUBSTANTIATIONS

Number of investigations of child abuse notifications for children aged 0-17 that were substantiated

Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator, (2015)



Supplementary data

In 2018-19, ChildFIRST received 2,124 referrals. The highest included 1,607 referrals from L17s from VicPolice (Family Violence incidents where children were present), 271 for parents under 24 years old, 251 from the Department of Health and Human Services and 235 for Aboriginal and Torres Strait Islander peoples. They also received an additional 2,158 information support phone calls from the following: 570 self, 417 police, 339 Community Services/Welfare Agency, 235 Department of Health and Human Services, 202 hospital, 192 other, 184 schools, and 19 from internal sources.

YOUNG PEOPLE IN OUT OF HOME CARE

Children in out of home care aged 0-17 (per 1,000 children)

Greater Shepparton Trend

2012 (8.4) to 2016 (7.7) decrease -0.7.

State Trend

2012 (5.0) to 2016 (4.6) stable -0.4.

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 26



Proportion of Aboriginal children in out of home care who are placed in accordance with The Aboriginal Child Placement Principle

Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 30.10, (2012)



ACCIDENT AND INJURY DATA (GV HEALTH) HOSPITAL SEPARATIONS

**Rate of hospital separations, all principal diagnosis,
per 1,000 children (0-8 years)**

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Department of Education and Early Childhood Development (2010) Early Childhood Community Profile, City of Greater Shepparton

LOOKOUT EDUCATION SUPPORT CENTRES

The LOOKOUT Education Support Centres (LOOKOUT Centres) operate as a multidisciplinary team, working with education providers, Child Protection Practitioners, case workers and carers to identify and respond to the educational needs of young people in statutory out-of-home care (OoHC).

LOOKOUT Centre staff work with educators to ensure children and young people in OoHC have access to all the educational supports they are entitled to.

LOOKOUT Early Childhood Learning Advisors (ECLAs) are responsible for working across their region to support key aspects of the OoHC Agreement, including the following core functions:

- identification of children in OoHC, their education status and needs
- supporting enrolment and ongoing engagement in quality Early Childhood Education and Care (ECEC) settings including funded programs
- monitor transition to school, including transition statements, connecting the EC service, school and child/carer and planning Program Support Group meeting in Term 4 of year before school
- promoting trauma-informed practice for ECEC settings
- promoting culturally safe and inclusive settings

For more information please feel free to contact our local LOOKOUT ECLA on lookout.nev@edumail.vic.gov.au

9. ADOLESCENTS ARE SECURELY HOUSED



SHEPPARTON EDUCATION FIRST YOUTH FOYER

The Education First Youth Foyer has been in existence for 3.5 years and has a focus on education and skills development while providing a safe environment and personal support for young people who are studying or training. The Foyer provides safe accommodation for up to 40 young people at a time, aged 16-24, and engages students in education, employment and training.

Students that reside at the Foyer are supported by a Youth Development Worker (YDW) which they meet with weekly. The YDW assist students to reach and achieve their goals whilst residing at the foyer.

Students that reside at the Foyer are required to be enrolled in education and to have an 85% attendance rate. At the current time 40 students reside at the Foyer, of which 29 students have employment.

One of the highlights is a fundraiser that is held each year at the local restaurant Bill and Beats. Students plan and coordinate the event from start to finish.

Students cook the meals, serve the meals, run auctions and seek donations from the community to auction on the night. The above image is student Lyndsey Dunleavy singing to guests at the 2019 event. Proceeds of \$8,000 raised from the night were donated to GV Health Children's Cancer ward.

“Being at the Foyer has assisted me with my self-confidence which has resulted with me gaining employment and continuing my education pathway” - Lyndsey

Total students since opening	142
Students in at end of November	38
New students	4
Student transitions (exits)	4
Total student transitions	
Private rental (nominated on lease)	26
Private rental (not on lease)	23
Exited into crisis (refuge/transitional)	1
Reunified with family	39
Private rental transition program	0
Rehab/Mental health transitional	2
Another Foyer	2
Public housing	0
Student accommodation	2
Moved in with friends (temp)	3

10. CHILDREN AND YOUNG PEOPLE ARE SAFE IN THEIR COMMUNITY

POLICE REPORTS OF YOUNG ASSAULT VICTIMS (AGED 0-17)

Crimes where the victim was a child or young person aged 0-17 (per 1,000)



Greater Shepparton Trend

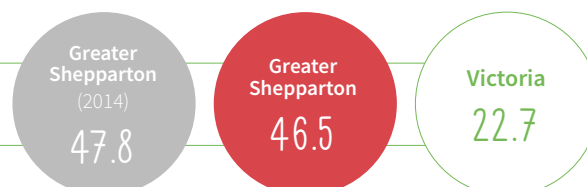
2011-2012 (16.3) to 2014-2015 (17.1) increase +0.8.

State Trend

2011-12 (10.0) to 2014-15 (9.6) stable -0.4.

Source: Department of Education and Training (VCAMS) Portal Indicator 12.3, (2015)

Crimes where the offender was a child or young person aged 0-17 (per 1,000)



Greater Shepparton Trend

2011-2012 (47.8) to 2014-2015 (46.5) decrease -1.3.

State Trend

2011-12 (24.4) to 2014-2015 (22.7) decrease -1.7.

Source: Department of Education and Training (VCAMS) Portal Indicator 13.2, (2015)

Number of young people aged 12-18 years convicted and placed on a community order (rate per 100,000)



Greater Shepparton Trend

N/A

State Trend

N/A

Source: Department of Education and Training (VCAMS) Portal Indicator 13.3, (2013)

Young people aged 10-17 years under community-based supervision on an average day 2017-18 in Victoria is 577.

Source: Australian Institute of Health and Welfare (2018) Juvenile Justice National Minimum Dataset

DEVELOPMENTAL DOMAIN:

SUPPORTED FAMILIES

This domain refers to the wellbeing of children and their families, to their access to resources within a financially secure environment. It also refers to the capacity of our municipality to build community connections and provide information and support to parents.



11. CHILDREN, YOUNG PEOPLE AND FAMILIES ARE SUPPORTED BY POSITIVE RELATIONSHIPS

SUPPORTED BY POSITIVE RELATIONSHIPS

Proportion of children at school entry whose parents report high levels of family stress in the past month

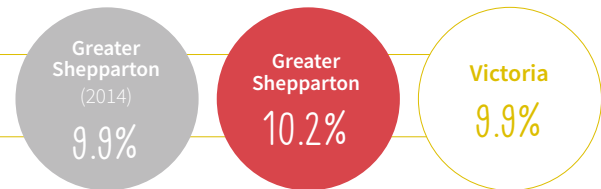
Greater Shepparton Trend

2012 (9.9%) to 2015 (10.2%) stable +0.3%.

State Trend

2012 (11.4%) to 2015 (9.9%) decrease -1.5%.

Source: Department of Education and Training (VCAMS) Portal Indicator 24.2, (2015)



12. CHILDREN, YOUNG PEOPLE AND FAMILIES ARE SUPPORTED BY A SECURE ENVIRONMENT

GENERAL PRACTITIONER AVAILABILITY

Greater Shepparton has 1.4 General Practitioners per 1,000 population

Source: Department of Health and Human Services (2015) Greater Shepparton Profile

AVAILABILITY OF HOUSING AND TRANSPORT

Transport limitations – limitations and restrictions perceived in day to day travel

Greater Shepparton Trend

N/A

State Trend

N/A

Source: Community Indicators Victoria, 2013



% population near public transport

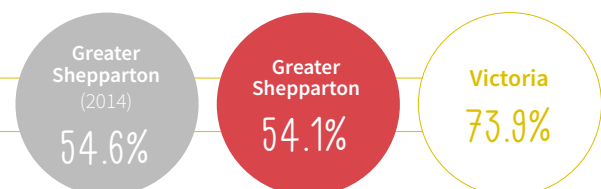
Greater Shepparton Trend

2013 (54.6%) to 2016 (54.1%) stable -0.5%.

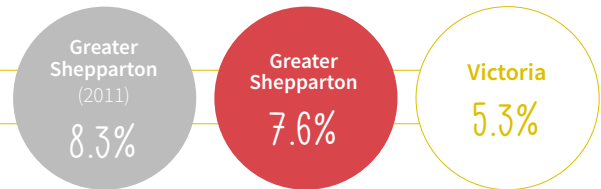
State Trend

2013 (74%) to 2016 (73.9%) stable -0.1%.

Source: Department of Health and Human Services (2015), Geographical Profiles, Greater Shepparton Profile



Transport – households with no motor vehicle



Greater Shepparton Trend

2011 (8.3%) to 2016 (7.6%) decrease -0.7%.

State Trend

2011 (8.7%) to 2016 (5.3%) decrease -3.4%.

Access to public transport is an underlying determinant of health. Public transport facilitates access to regional jobs and services, while shorter distances to public transport stops are associated with more transport-related walking, which decreases the risk of obesity.

Source: ABS, Census of Population and Housing 2011 and 2016

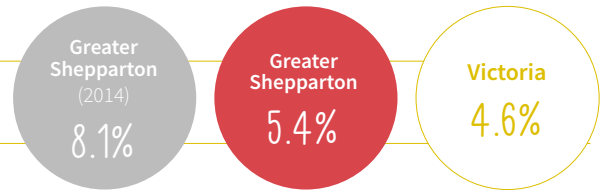
Housing – homelessness numbers by state electorate

In 2018 the Council to Homeless Persons (CHP) analysed data from the Australian Bureau of Statistics, releasing State electorate homelessness profiles for each electorate. The Shepparton electorate profile reveals that:

- 372 people are experiencing homelessness
- Homelessness affects 54 people per 10,000 persons, compare to an average of 27 people per 10,000 for regional Victoria.
- Shepparton has the single highest level of homelessness in regional Victoria

Source: Council to Homeless Persons, (2018)

Persons with food insecurity - who ran out of food in the previous 12 months and couldn't afford to buy any more



Greater Shepparton Trend

2008 (8.1%) to 2015 (5.4%) decrease -2.7%.

State Trend

2008 (5.6%) to 2015 (4.6%) decrease -1.0%.

Source: Department of Health and Human Services (2015), Geographical Profiles, Greater Shepparton Profile

DEVELOPMENTAL DOMAIN:

VIBRANT COMMUNITIES

This domain refers to the inclusion and active participation of families, including Indigenous, culturally and linguistically diverse, recently arrived, socio-economically disadvantaged families and those affected by disability.



13. CHILDREN AND YOUNG PEOPLE HAVE OPPORTUNITIES TO BE ACTIVE AND CIVICALLY ENGAGED IN THE COMMUNITY

OPPORTUNITIES TO PLAY

The area has easy access to recreational & leisure facilities

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Victorian Health Promotion Foundation (2015) Indicators of Community Strength, Greater Shepparton LGA Profile

Volunteer rates in people aged 15+

Greater Shepparton Trend

N/A

State Trend

N/A



Source: Australian Bureau of Statistics (2016) Census of Population and Housing

VOLUNTEER SPOTLIGHT

Greater Shepparton Lighthouse Project believes that to best support all children in Greater Shepparton, we need to seek solutions from our community. In 2019 our movement was supported by over 540 volunteers across 26 different settings. Lighthouse volunteers provide social connection, mentors and role models, careers and industry tours, as well as literacy and numeracy one-on-one support.

A primary school reading volunteer said that they “value the chance to listen to students reading and seeing the improvement they make throughout the year. It is heartening to know that you have played a small part in a young persons education.”

USAGE OF OPEN COMMUNITY SPACES

Area has good facilities and services
(shops, childcare, schools and libraries)

Greater Shepparton Trend

N/A

State Trend

N/A

Greater
Shepparton
(2014)

82.4%

Greater
Shepparton
DATA GAP

Victoria
DATA GAP

Source: Victorian Health Promotion Foundation (2015) Indicators of Community Strength, Greater Shepparton LGA Profile



ACTIVITIES IN THE PARK

The Activities in the Park program was developed by Greater Shepparton City Council's Active Living Department, as part of the Get Moving Greater Shepparton Initiative.

The program provides an opportunity for Greater Shepparton residents and visitors to participate in a number of free and low cost activities, encouraging people to be outdoors and get active.

There are hundreds of activities on offer each year from September - April for everyone of all ages and abilities to enjoy, providing a great opportunity to utilise the well-established parks, pools and outdoor spaces in the region.

In 2014 the program was awarded the Aquatics and Recreation Victoria's Most Innovative Program.

Quick stats:

- Since 2012 there have been over 1700 activities held
- Since 2012 there have been 83,000 participants
- An average of 32 different parks and reserves are visited each year

ACCESS TO ART, CULTURAL EVENTS AND ACTIVITIES

Participation in arts and cultural activities

Greater Shepparton Trend

N/A

State Trend

N/A

Greater Shepparton (2014)

55%

Greater Shepparton
DATA GAP

Victoria
DATA GAP

Source: Victorian Health Promotion Foundation (2015) Indicators of Community Strength, Greater Shepparton LGA Profile



CELEBRATING CULTURE

The Aboriginal Street Art Project has been named by locals as 'Dana Djirrungana Dunguludja Yenbena-l' which means 'Proud, Strong, Aboriginal People' in Yorta Yorta language. This project is aimed at celebrating the local Aboriginal history and culture within the region. The mural (left), painted by well known artist Matt

Adnate, depicts the late William Cooper and the late Pastor Sir Douglas Nicholls KCVO OBE MBE. The mural (right), also painted by artist Matt Adnate, features Aunty Margaret Tucker (MBE) and Nora "Nanny" Charles - all leaders who made significant contributions to not just the region but Australia as a whole.



GREATER SHEPPARTON LIBRARY QUICK STATS

16,972 members

216,319 loans

148,696 visits

22,858 wifi

Source: Goulburn Valley Libraries (2019) Annual Report 2018-19

THE SHEPPARTON FESTIVAL

The Shepparton Festival has played a major role in changing the face of the arts culture in the region over the last 24 years by giving the arts a greater profile and acceptance. In fact, the Shepparton Festival has had an impact on the way Shepparton views “itself” and is viewed by others. It provides a platform to build community by connecting people from all cultures and walks of life to have conversations during events about what it means to live in this region. It also encourages connection to the environment, and challenges artists, community groups and organisations to engage with each other. Together, we share the benefits of a more vibrant Shepparton across cultural, organisational, and professional boundaries.

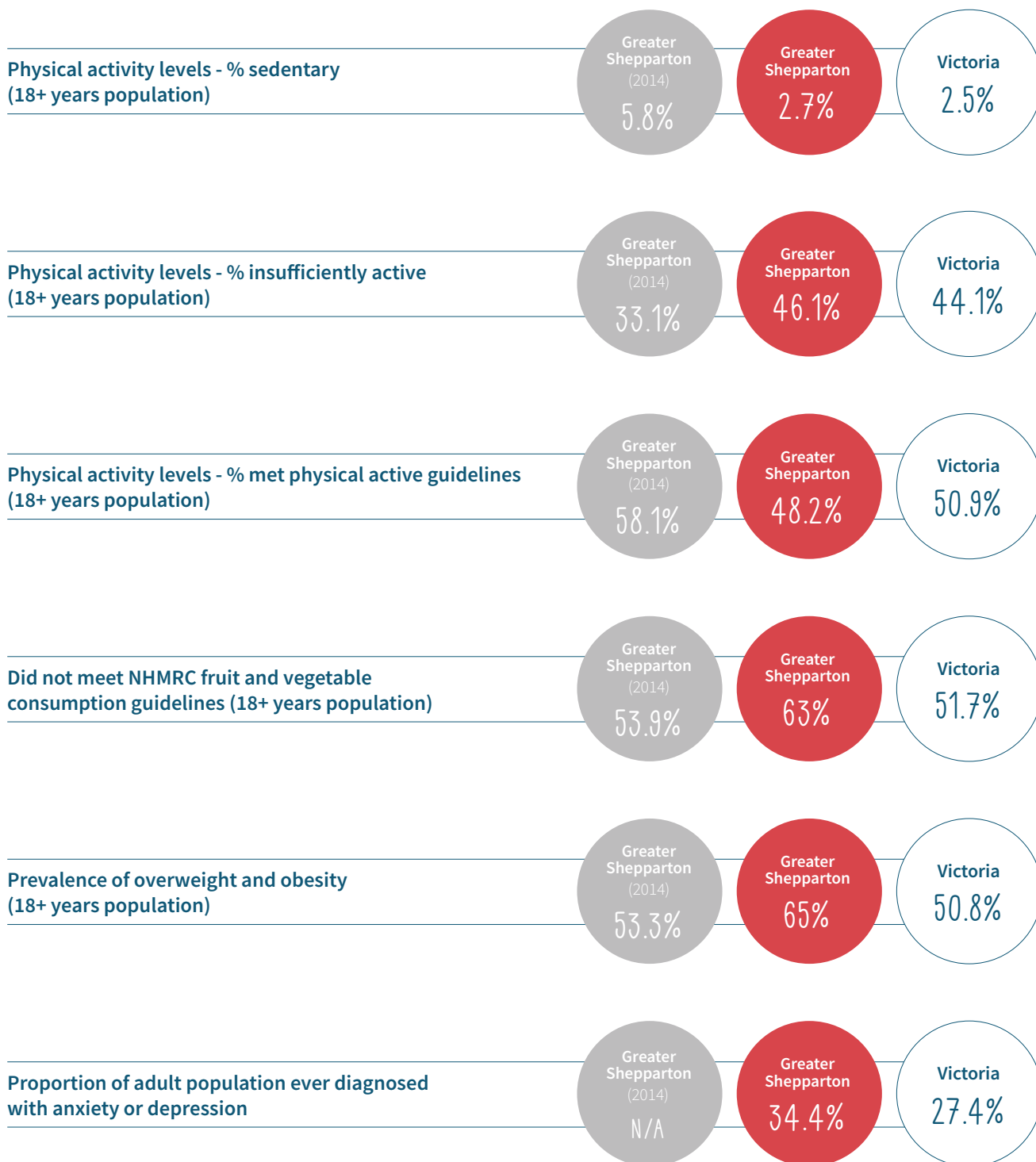
In 2019 a greater emphasis was placed on engaging children with the program and 11 of the 60 events were directly engaged with people under 18 years old. Below is a breakdown of the estimated number of participants at each of the events aimed at engaging children.

2019 Youth Event Participation

Eat Your Words	17
Big Kids Story Time	120
Story Bowl Story Time	120
Plain Jane	20
Conversations with Silver Warriors through the I Wish I'd Asked project*	4,000
Paint what you hear	65
Mini-story Bowl	220
I AM*	450
First on the Ladder*	1,500
My Boomerang Won't Come Back	14
Stubbs Wallace Wall Art	N/A

* total participants including both children and older adults

DATA ONLY COLLECTED FOR THE WHOLE POPULATION



Source: Victorian Population Health Survey 2017 (all of the above)

SUICIDE RATES AND ATTEMPTS

Avoidable mortality suicide	Data Gap
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FEELING OF SAFETY WITHIN COMMUNITY

Percentage of people who feel safe during the day (safe or very safe)	92.8%
Percentage of people who feel safe at night (safe or very safe)	50.6%

Source: Victorian Health Promotion Foundation (2015) Explore Your Data

Percentage of people who felt safe or very safe when walking alone in their area during the day	99.9%
Percentage of people who felt safe or very safe when walking alone in their area at night	53.5%

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 48

RATES OF CRIME

Greater Shepparton had the highest rates of total crime (12,041.3 per 100,000) between January 2011 – December 2015, higher than the Victorian rate at the same point in time (8,353.4 per 100,000)

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 48

PUBLIC OPEN SPACE

Greater Shepparton has 1.6% of land zoned for public use within urban areas (public parks and recreation zone) compared to Ballarat 8.4%, Greater Bendigo 6.6%, Wangaratta 3.8% and Wodonga 9.8%

Source: Greater Shepparton City Council, Public Health Strategic Plan 2018-2028. Pg 53

DATA GAPS

Theme	Indicator
AEDC	
	Indigenous local data <i>Source: AEDC, DEECD</i>
Happy & Healthy Children	
1. Children have a healthy childhood	Antenatal Care: Women access antenatal care during their pregnancy <i>Source: Victorian Perinatal Data Collection, Department of Health</i>
	Maternal use of nicotine in pregnancy <i>Source: DEECD, 2010</i>
	Maternal use of other drugs in pregnancy <i>Source: DEECD, 2010</i>
	Children aged 6 months - 12 years who had ever had a filling <i>Source: DEECD, 2010</i>
2. Adolescents have good physical and mental health	Drug and alcohol use rates: Proportion of (12-14) who have ever used drugs (marijuana, glue or chromed, other illegal drugs) <i>Source: DEECD, 2010</i>
3. Children with special needs are well supported	Number of children referred to ECIS (Early Childhood Intervention Services)
	Number of children and adolescents with disability or developmental delay: Children diagnosed/identified with a developmental delay prior to year 1
Learning Early and School Success	
4. Children are involved in early learning and playgroup activities	Participation of Aboriginal children in 3 year-old kindergarten <i>Source: Victoria's vulnerable children - our shared responsibility. Baseline performance data report 2013.</i>
5. Children and young people are achieving at school	NAPLAN: Indigenous local data <i>Source: DEECD</i>
	NAPLAN: Indigenous local data <i>Source: DEECD</i>
6. Young people are engaged in learning or earning (Government schools data only)	School attendance data: School completion rates for CALD students
	Suspension data
	Expulsion data <i>Source: DEECD, internal data 2013.</i>

	AS CLASSIFIED IN TSGSCR				Data available
	To be released	Collected but not publicly available	Collected but only state data publicly available	Not collected by a known source	
	✓				
		✓			
			Victoria 18.3%		
				✓	
			Victoria 27.5%		
			Victoria 3.7% (mari), 7.9% (glue), 1.0% (other)		
		✓			
				✓	
			Proportion of Aboriginal children attending a funded kindergarten program in a given year. Available for Victoria from 2007 to 2015. In 2015 82.2%. VCAMS 31.1b		
	✓		✓		
	✓		✓		
				✓	
				✓	
			Total 95, Rural 14, Metro 8.		

Theme	Indicator
	Expulsion data <i>Source: DEECD, internal data 2013.</i>
	Students apparent retention rate Year 10-12 <i>Source: VCAMS Portal, DEECD</i>
	ATSI students apparent retention Year 10-12 <i>Source: VCAMS Portal, DEECD</i>
	School leaving data: Learning or earning at age 15
	School leaving data: Numbers of pregnant or young mothers attending school
	School leaving data: Number of children being home schooled
Safe and Secure	
9. Adolescents are securely housed	Homelessness data / including numbers of programs to support <i>Source: Centrelink</i>
	Young homeless <i>Source: Centrelink</i>
	Unreasonable to live at home <i>Source: Centrelink</i>
	Transient families <i>Source: Centrelink</i>
10. Children and young people are safe in their community	Sexual assault clients <i>Source: Victorian Centre Against Sexual Assault</i>
Supported Families	
11. Children, young people & families are supported by a secure environment	Services bulk billed <i>DHS, 2010-2011</i>
	Respite care, including waiting list
12. Children and young people have opportunities to be active and civically engaged in the community.	Engagement with interpreters to assist families

	AS CLASSIFIED IN TSGSCR				Data available
	To be released	Collected but not publicly available	Collected but only state data publicly available	Not collected by a known source	
			Total 95, Rural 14, Metro 8.		
			Victoria 82.1%, NE Victoria 75.6%		VCAMS 16.1 Proportion of young people retained from Years 10-11 to Years 11-12. Available for DHS Regions from 2006 to 2014. In 2014, NE Victoria 87.1%, Victoria 85.2%.
			Victoria 56.7%		VCAMS 16.1 Proportion of young people retained from Years 10-11 to Years 11-12. Available for Victoria from 2006 to 2014. In 2014, Victoria 61.5%.
				✓	ABS Data By Region, Youth Engagement in Work/Study. Proportion of young people aged 15-19 fully engaged in work or study available for 2011 and 2016 for the Shepparton SA3 ASGS region [78.1%, 79.0%], and Victoria [83.8%, 84.2%].
				✓	
		✓			
		✓			ABS 2016 Census of Population and Housing: Estimating homelessness. Available for LGAs in 2011 and 2016. In 2016, Greater Shepparton 0.56%, Victoria 0.42%.
		✓			
				✓	
	✓				Victorian Crime Statistics Agency reported number of Sexual Offence incidents. Available for LGAs from 2009 to 2018. In 2009, Greater Shepparton recorded 188.24 Sexual offences per 100,000 population. Victoria reported 129.45 Sexual offences per 100,000 population.
			Victoria 79.1%, Australia 80.2%		
				✓	
				✓	

NEXT STEPS

The content of this report needs careful consideration by those who are familiar with the data, and discussion with those who can influence how it is used pro-actively to build a stronger, healthier future for children and young people in Greater Shepparton.

Best Start, Communities for Children and the Lighthouse Project embrace the opportunity to work with families, community organisations and government to build on the strengths and respond to the challenges that this data illuminates.

1. DISSEMINATE AND DISCUSS

- The plan was to update the 2014 report after 3 years, however, it was later decided that 3 years was too soon and some data sets were not released.
- Launch the report and distribute widely.
- Present at key stakeholder meetings.
- Media publicity (please refer to acknowledgements to see where this report is available).

2. UTILISE

- Consider data items with a view to extending the understanding through further data comparison and use of local service/community data.
- Think critically about what the data is saying.
- Consider data items in conjunction with other relevant local data.

3. STRATEGISE

- Inform strategic planning for services and organisations across Greater Shepparton.
- To assist in collaborative projects and direct resources to greatest need.

4. CONSOLIDATE

- Develop a third report in 2025.

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LOOKING FOR MORE DATA

Department of Education and Training

Balert Boorron: The Victorian Plan for Aboriginal Children and Young People (2010-2020)

<https://www.eduweb.vic.gov.au/edulibrary/public/govrel/Policy/thecharter/balertboorron.pdf>

Department of Education and Training

The State of Victoria's Children Report 2011

<http://www.education.vic.gov.au/Documents/about/research/sovc2011.pdf>

Department of Education and Training

VCAMS Portal

<http://www.education.vic.gov.au/about/research/Pages/vcamstableau.aspx>

Department of Health and Human Services

Victoria's Vulnerable Children – Our Shared Responsibility. Baseline Performance Data Report 2013

<http://www.dhs.vic.gov.au/about-the-department/plans,-programs-and-projects/plans-and-strategies/victorias-vulnerable-children-strategy-2013>

Department of the Prime Minister and Cabinet

Closing the Gap Report 2019

<https://ctgreport.niaa.gov.au/>

Goulburn Valley Industry and Employment Taskforce

Goulburn Valley Industry and Employment Plan – February 2014

http://www.rdv.vic.gov.au/data/assets/pdf_file/0013/210712/Goulbourn-Valley-Industry-and-Employment-Plan-2014.PDF

Goulburn Valley Primary Care Partnership

Goulburn Valley Health and Wellbeing Community Profiles

http://gvpcp.org.au/download/health_planning/2013-Community-Profile-GVPCP.pdf

Profile .id

Community profile- City of Greater Shepparton

<http://profile.id.com.au/shepparton/home>

Secretariat of National Aboriginal and Islander Child Care

The Family Matters Report 2019

https://www.familymatters.org.au/wp-content/uploads/2019/10/1097_F.M-2019_LR.f.pdf

The Sir Andrew and Lady Fairley Foundation

Shepparton Philanthropic Forums 2011 and 2014 Reports

www.fairleyfoundation.org

The University of Melbourne

Crossroads II Research Study 2016-2018

https://medicine.unimelb.edu.au/data/assets/pdf_file/0009/3089385/Crossroads-II-Shepparton-and-Mooroopna-2016-2018.pdf

APPENDICES

APPENDIX 1

Victorian Aboriginal Affairs Framework

Our shared vision: 'All Aboriginal Victorian people, families and communities are healthy, safe, resilient, thriving and living culturally rich lives.'

Self-determination enablers: What we'll do

- Prioritise culture
- Address trauma and support healing
- Address racism and promote cultural safety
- Transfer power and resources to communities

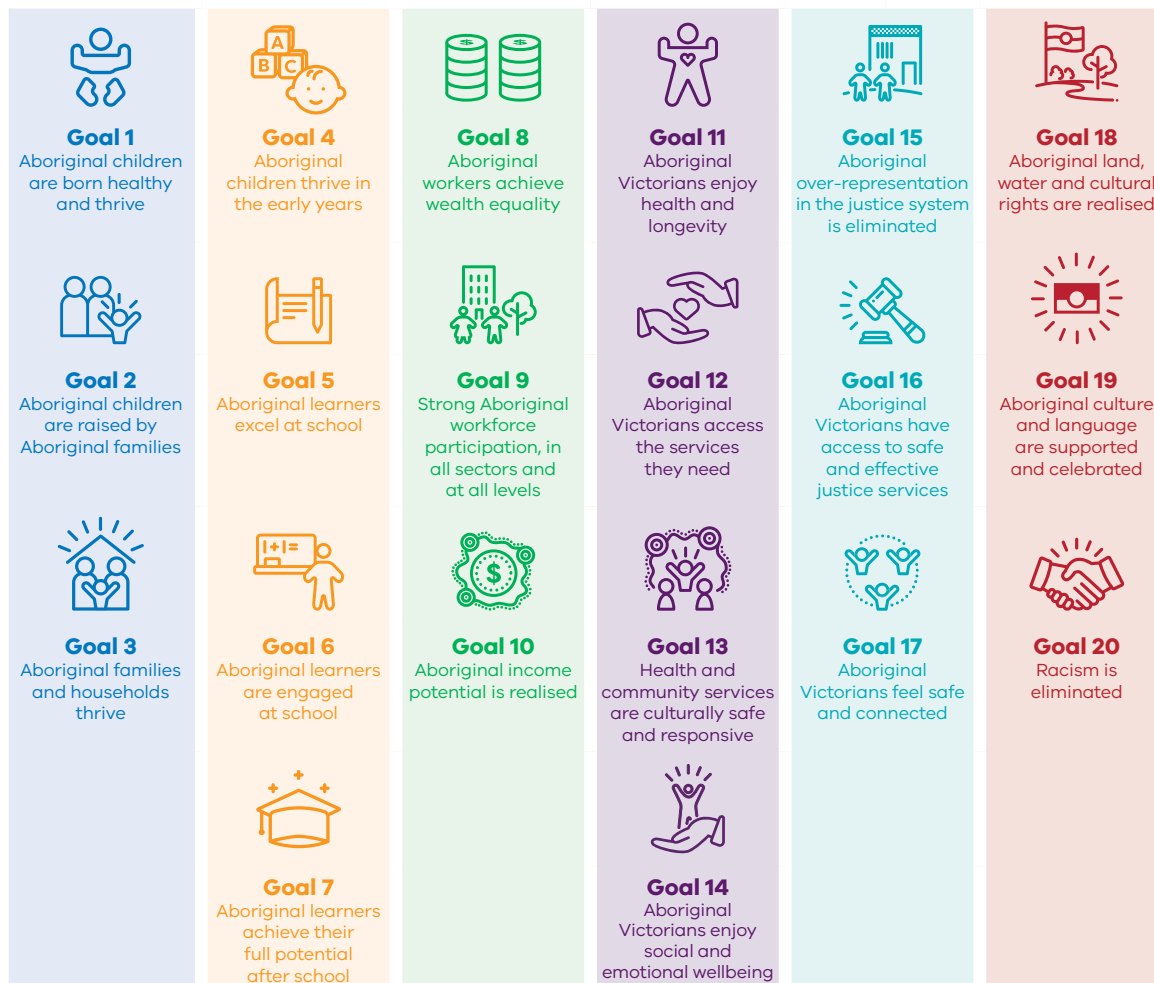
Self-determination guiding principles: How we'll do it

- Human rights
- Cultural integrity
- Commitment
- Aboriginal expertise
- Partnership
- Investment
- Decision-making
- Empowerment
- Cultural safety
- Equity
- Accountability

Domains



Goals



APPENDIX 2

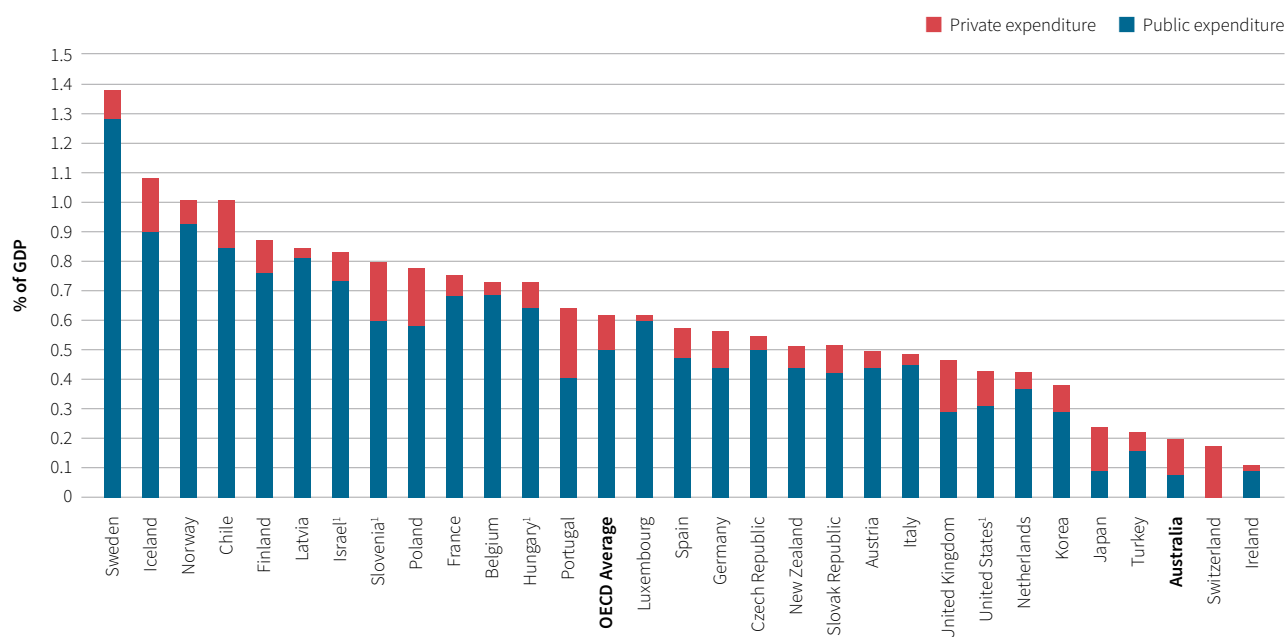
ADDITIONAL DEMOGRAPHICS

POPULATION BY AGE (2016)

	GREATER SHEPPARTON		VICTORIA
Babies and pre-schoolers (0-4)	4,218	6.6%	5.8%
Primary schoolers (5-11)	6,036	9.5%	8.7%
Secondary schoolers (12-17)	5,161	8.1%	7.4%
Tertiary education and independence (18-24)	5,187	8.1%	7.9%
Young workforce (25-34)	7,850	12.3%	10.9%
Parents and homebuilders (35-49)	12,030	18.8%	18.1%
Older workers and pre-retirees (50-59)	8,408	13.2%	13.9%
Empty nesters and retirees (60-69)	7,317	11.5%	13.4%
Seniors (70-84)	6,151	9.6%	11.1%
Elderly aged (85 and over)	1,484	2.3%	2.7%
Total	63,842	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Service age groups

EXPENDITURE ON EARLY CHILDHOOD EDUCATION INSTITUTIONS



Countries are ranked in descending order of public and private expenditure on educational institutions (2013).

¹ Includes some expenditure on childcare.

Source: Organisation for Economic Co-operation and Development (2016), Education at a Glance

EMPLOYMENT STATUS

	GREATER SHEPPARTON		2016	GREATER SHEPPARTON		2011	CHANGE
			VICTORIA			VICTORIA	
Employed	26,978	93.6%	94.0%	26,645	94.5%	94.8%	+333
Unemployed (Unemployment rate)	1,859	6.4%	6.0%	1,561	5.5%	5.2%	+298
Total labour force	28,837	100.0%	100.0%	28,206	100.0%	100.0%	+631

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Employment status

MAIN INDUSTRY SECTORS OF EMPLOYMENT

	2016		2016
	GREATER SHEPPARTON		VICTORIA
Agriculture, Forestry and Fishing	2,224	8.2%	7.7%
Manufacturing	2,696	10.0%	8.1%
Construction	2,173	8.1%	8.8%
Retail Trade	2,997	11.1%	10.6%
Education and Training	2,177	8.1%	8.7%
Health Care and Social Assistance	4,108	15.2%	14.3%
Total employed persons aged 15+	26,971	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Industries

HOUSEHOLD INCOME

	2016		2016
	GREATER SHEPPARTON		VICTORIA
Lowest group	6,171	30.4%	31.9%
Medium lowest	5,951	29.3%	29.0%
Medium highest	4,878	24.0%	23.0%
Highest group	3,320	16.3%	16.1%
Total Households	20,323	100.0%	100.0%

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Household income quartiles

INDIVIDUAL INCOME

	GREATER SHEPPARTON		2016	GREATER SHEPPARTON		2011	CHANGE
			VICTORIA		VICTORIA		
Lowest group	10,582	23.4%	22.9%	10,285	23.8%	24.3%	+297
Medium lowest	13,683	30.3%	31.7%	13,035	30.2%	30.9%	+648
Medium highest	12,584	27.9%	26.2%	12,191	28.2%	26.1%	+394
Highest group	8,305	18.4%	19.2%	7,665	17.8%	18.8%	+640
Total persons aged 15+	45,156	100.0%	100.0%	43,177	100.0%	100.0%	+1,979

Source: Profile id. (2016) City of Greater Shepparton Community Profile, Individual income quartiles

PEOPLE IN POVERTY, HOUSING STRESS HOUSEHOLDS

Data Gap

INCOME MANAGEMENT DATA (NATIONAL WELFARE RIGHTS NETWORK)

GREATER SHEPPARTON	
Voluntary Income management	N/A
Involuntary Income management	142

Source: Australian Government (2018) Income management and cashless debit card summary

APPENDIX 3

INDICATOR SUMMARY

(Adapted from the State of Bendigo's Children Report, 2011)

Note: *Italics denote livability domains from the Greater Shepparton 2018-28 Public Health Strategy*

Arts and culture

Access to food

Employment and income

Community participation

Transport

Recreation facilities and public open spaces

FAMILIES ARE ...

PROVIDING A POSITIVE LIFESTYLE

- Physical activity levels 18+ years
- NHMRC fruit and veg consumption: Below state average
- Numbers of young people with STI's: Data gap
- Alcohol and nicotine use rates (adolescents): Above state average - Goulburn region
- Teenage births: Well above state average
- Person who ran out of food in the previous 12 months and couldn't buy any more: Above state average

SUPPORTED BY CHILD EXPERTISE

- MCH 4 months: Data gap
- MCH 3.5 years: Data gap
- 1.4 GPs per 1,000 population
- Indigenous 4 months and 3.5 KAS visit increased for Greater Shepparton

HAPPY AND HEALTHY

- Maternal use of alcohol in pregnancy (Goulburn)
- Low birth rate
- Breastfeeding rates stable
- Immunisation rates over 90% 2015-16
- Dental health: Parents concerned about their child's oral health
- Mental health (children): Proportion of children with emotional or behaviour difficulties
- Proportion of children with high levels of family stress above the state average
- Adolescents rate of intentional self harm: DATA GAP
- Adolescents rate of psychiatric hospitalisation below the state: DATA GAP
- Overweight or obese 18+ years population
- Number of children needing assistance with core activities the same or above state average

ENGAGED, LEARNING AND EARNING

- NAPLAN: Children meeting national standards in literacy (reading) and numeracy below the state average.
- Connectedness to school: Above the state average Years 5-6
- Connectedness to school: Below the state average Years 7-9
- Proportion of young people aged 19 years who have attained Year 12 or equivalent below the state average
- School leaver engagement: DATA GAP

Key

- Data gap or no state comparison
- Greater Shepparton doing better than state key indicators
- Greater Shepparton doing worse than state key indicators

COMMUNITIES HAVE ...

CHILDREN ARE ...

WELL DEVELOPED BY THEIR FIRST YEAR OF SCHOOL (AEDC)

- 19.4% developmentally vulnerable on two or more of the following domains (Victoria: 10.1%):
- *Physical health and wellbeing*: Children developmentally vulnerable (16.5%)
- *Social competence and wellbeing*: Children developmentally vulnerable (15.4%)
- *Emotional maturity*: Children developmentally vulnerable (14.5%)
- *Language and cognitive skills*: Children developmentally vulnerable (13.5%)
- *Communication skills and general knowledge*: Children developmentally vulnerable (15%)

SAFE AND SECURE

- Child protection reports and substantiations: DATA GAP
- Numbers of young people in Out of Home Care above the state average
- Adolescents are securely housed: DATA GAP
- Police reports of young assault victims above the state average

ACTIVE CITIZENS

- Participation in arts and cultural activities: DATA GAP
- Participation in volunteering aged 15 years+ above the state average

CREATING A POSITIVE LEARNING ENVIRONMENT

- Kindergarten attendance at age 4: Above state average
- Internet access at home: Below state average

SAFE

- Proportion of children at school entry whose parents report high levels of family stress in the past month: Above state average

MODELLING GOOD CITIZENSHIP

- The area has easy access to recreational and leisure facilities as well as good facilities and services like shops, childcare, schools and libraries: Data gap

*Health and social services**Safety and low crime**Housing**Education**Sustainable practices*

APPENDIX 4

VICTORIAN CHILD AND ADOLESCENT MONITORING SYSTEM PORTAL DATA INDICATORS

Indicator	Description
VCAMS 1.8	Children exposed to alcohol in utero
VCAMS 2.2a	Children who eat the daily recommended serves of fruit and vegetables
VCAMS 2.2b	Young people who eat the minimum daily recommended serves of fruit and vegetables
VCAMS 5.3a	Children who brush their teeth twice a day
VCAMS 9.1a	Children who do the recommended amount of physical activity every day
VCAMS 9.1b	Young people who do the recommended amount of physical activity every day
VCAMS 10.1	Children with emotional or behavioural difficulties
VCAMS 10.2	Children whose parents report concerns with their behaviour
VCAMS 10.3	Children who are bullied
VCAMS 10.6	Students who report feeling connected with their school
VCAMS 10.8	Young people who showed high levels of psychological distress
VCAMS 11.1	Students achieving national minimum standards in literacy
VCAMS 12.3	Crime where the victim was a child or young person (rate)
VCAMS 13.2	Crime where the offender was a child or young person (rate)
VCAMS 13.3	Number of young people convicted and placed on a community order
VCAMS 14.3a	Young people who have ever smoked cigarettes
VCAMS 14.3b	Young people who have ever drunk alcohol
VCAMS 14.3c	Young people who have ever sniffed glue or chromed
VCAMS 14.3d	Young people who have ever used marijuana or other illegal drugs
VCAMS 14.7	Sexually active young people who always use a condom
VCAMS 14.9	Sexually transmissible infections in young people (rate)
VCAMS 16.2a	Young people aged 19 years who have attained Year 12 or equivalent
VCAMS 21.2	Family violence incidents where children and young people are present
VCAMS 24.2	Children entering primary school whose parents report that their family has experienced high levels of stress
VCAMS 30.10	Aboriginal children in out of home care who are placed in accordance with the Aboriginal Child Placement Principle
VCAMS 31.1a	Kindergarten participation in the first year of enrolments
VCAMS 33.1	Average number of days absent by primary and secondary school students

APPENDIX 5

PROFILE ID DATA SECTIONS ACCESSED

Area	Demographic Information
Greater Shepparton	Assistance
Greater Shepparton	Birthplace
Greater Shepparton	Economic profile
Greater Shepparton	Economic profile (gross product)
Greater Shepparton	Economic profile (Shepparton)
Greater Shepparton	Employment status
Greater Shepparton	Forecast profile (population summary)
Greater Shepparton	Household income quartiles
Greater Shepparton	Households
Greater Shepparton	Indigenous key statistics
Greater Shepparton	Individual income quartiles
Greater Shepparton	Industries
Greater Shepparton	Internet connection
Greater Shepparton	Overseas arrivals
Greater Shepparton	Population estimate
Greater Shepparton	Population forecast
Greater Shepparton	Population summary
Greater Shepparton	Qualifications
Greater Shepparton	Schooling
Greater Shepparton	SEIFA disadvantage small area
Greater Shepparton	Service age groups
Greater Shepparton	Speaks English

APPENDIX 6

AUSTRALIAN EARLY DEVELOPMENT CENSUS DEFINITION OF TERMS

Children developmentally ‘on track’

Children who score above the 25th percentile (in the top 75 per cent), determined using the cut-off points established in 2009, are classified as ‘on track’.

Children developmentally ‘at risk’

Children who score between the 10th and 25th percentile, determined using the cut-off points established in 2009, are classified as ‘developmentally at risk’.

Children developmentally ‘vulnerable’

Children who score below the 10th percentile (in the lowest 10 per cent), determined using the cut-off points established in 2009, are classified as ‘developmentally vulnerable’. These children demonstrate a much lower than average ability in the developmental competencies in that domain.

Developmentally vulnerable on one or more domain/s

The percentage of children in the community who have at least one or more AEDC domain score/s below the 10th percentile.

Developmentally vulnerable on two or more domains

The percentage of children in the community who have at least two or more AEDC domain scores below the 10th percentile.

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BEST START

COMMUNITIES FOR CHILDREN

GREATER SHEPPARTON LIGHTHOUSE PROJECT

