



**Rodney Neighbourhood
Steiner Kindergarten
Information Booklet
2019**

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**Welcome to the
Rodney Neighbourhood Steiner Kindergarten**

We hope you have a very special year.
We would like to be on first name terms with parents.
Visitors are warmly invited to visit our Kindergarten.

Our Kindergarten program educators are:

Pam Gaylard	- Kindergarten Teacher
Pippa McWilliams	- Early Childhood Educator
Rachael Howard	- Early Childhood Educator
Kerrie Mactier	- Relief Kindergarten Teacher

Our Pre-kindergarten program educators are:

Tina Follett	- Play Group Educator
Phoebe Asante	- Early Childhood Educator

Our Family Play Group leaders are:

Kerrie Mactier
Pam Gaylard

And our wonderful volunteer- Dot

The Kindergarten Philosophy

Our Kindergarten, surrounded by nature, offers nurturing and inclusive early childhood programs inspired by the educational guidelines of Austrian philosopher, Rudolf Steiner, and guided by the National and Early Years Learning framework.

In partnership with parents we strive to protect and nurture the wonder and joy of an unrushed childhood and with reverence work together to optimise the unfolding holistic development of each child, helping them to grow in strengths and rejoice in life.

The seasons guide our program bringing to us the natural rhythm of life and richness of seasonal activities, adventures and festivals as well as the joyful discoveries of seasonal wonders that the world of nature offers us all.

Art, crafts, games, stories and songs are woven into the seasons. There is a daily rhythm and balance of child directed play and teacher led activity, of indoor and outdoor play. A time for one to dream, to wonder, to work, play and create by oneself or with friends. To run with the wind and dance with joy. Then a time to come together to share, to work, to learn and celebrate together as a community. A healthy balance that children come to know and within it they can relax, feel safe and flourish.

"Play is work and work is play" for the young child.

Children work beside adults cooking, sanding and oiling our wooden toys, caring for our garden and hens. Children learn new skills, perseverance and satisfaction in meaningful work. In our playroom amidst a beautiful array of natural open ended play materials and outdoors in our garden, children are given much time to: play and explore; to imagine and improvise; to create and build; to learn to recognise and develop the skills and confidence; to solve the many problems that arise in play; to test their skills and interests and build upon them; to enjoy their own company; and to develop friendships, sharing, creating and playing together.

“The whole child is active.”

Recognising that young children learn through imitation, adults help the children to care and show respect for each other and everything around them, to be responsible for ones actions and to develop the confidence to put things right.

“Caring and sharing in play. Caring and sharing in life”

Through song, dance and the sharing of food and stories families are encouraged to share the diversity of their culture, strengthening our understanding and connection to each other.

With families we strive to build a healthy and strong foundation of attitudes and skills in all our children. We want all our children to develop a strong sense of self and

wellbeing, to be resilient, caring, respectful for the differences of others, to be confident happy learners, to be contributors to one's family and community, to be expressive and creative with a curiosity and joy for life.

The end of each term is celebrated with a special seasonal festival shared with our families and friends bringing richness to our lives.

"Together growing in knowledge and together rejoicing in life"

Early Years Learning Framework

The Early Years Learning Framework describes childhood as a time of *belonging, being and becoming*.

- **Belonging** is the basis for living a fulfilling life. Children feel they *belong* because of the relationships they have with their family, community, culture and place.
- **Being** is about living here and now. Childhood is a special time in life and children need time to just "be"-time to play, try new things and have fun.
- **Becoming** is about the learning and development that young children experience. Children start to form their sense of identity from an early age, which shapes the type of adult they will become.

The National Quality Framework (NQF)

The National Quality Framework (NQF) provides a national approach to regulation, assessment and quality improvement, where it raises quality and drives continuous improvement and consistency for early childhood education and care services across Australia.

- The NQF includes:
- National Law and National Regulations
- National Quality Standard
- Assessment and quality rating process
- National learning frameworks.

Further information can be accessed at the following websites:

- <https://www.acecqa.gov.au/>
- <https://www.acecqa.gov.au/nqf/national-law-regulations>

When children play they are showing what they have learnt and trying to understand. This is why play is one of the foundations of the Early Years Learning Framework. The Framework focuses on your child's learning. Educators will work with you in order to get to know your child well. They will create a learning program that builds on your child's interests and abilities, and keep you in touch with your child's progress. Through the frameworks five learning goals, educators will assist your child to develop:

- A strong sense of their identity
- Connections with their world
- A strong sense of wellbeing

- Confidence and involvement in their learning; and
- Effective communication skills.

We look forward to working in partnership with you in further developing and strengthening these skills in your child.

Television, Media, Computer Games and the Young Child

Within our program, it is the imagination that provides the foundation for learning and growth. It is during the first seven years that children learn so much. They learn to walk, to speak, and experience the awakening of thinking as they grow from being babies to young children. Through play, children develop their knowledge of the way the world works, their relationship to others, their physical control and their imagination. Within Steiner education, play is considered "the child's work" whereby the "learning processes" occurs naturally.

The young child learns through imitation. It is important for us to remember that the young child is like an enormous sense organ absorbing and reacting to every impression to which he is subjected. It is therefore essential to realize that small children do not learn what is right or wrong through their intellects but through all that happens around them.

Television watching places children in an unnatural passive state in which they are deprived of their true work, which is their play.

The presence of television, other media and computer games in a child's life is often clearly seen in the children's play during the kinder years.

The strong influence it has upon little children is visible in many ways. The child may speak in the tone of a certain character or machine.

The child may seem "stuck" in their ideas of play e.g. imitating super heroes, monsters or Disney characters in which the child displays these movements while also showing aggressiveness and a lack of respect and care.

Current research shows that television watching, computer games etc. adversely affects children's thinking, speaking, imagination, senses, physique, feelings and behavior.

Television watching itself affects child development regardless of the program content. There are many well documented effects that television has on children, for example hyper activity and lack of attention span, or inability to complete tasks. Perhaps the greatest cost is the dimming effect it has on the child's wonderful imagination.

For these reasons we ask you to consider excluding TV viewing etc. and the usage of computer games before and on any of our play group and kinder days. Families who have

excluded TV, computer games etc. from their weekdays have reported that after the children's initial reaction there was an increase in their child's imaginative play and a greater contribution to family life. The teachers are happy to share ideas or suggest other alternatives with you.

Children's and Parents Group held at our Kindergarten

Pre-kindergarten program -

Mondays 9:00am - 12:00noon

Family Play Group -

Fridays 9.00am - 11.00am

Kindergarten program -

Tuesdays 9:00am - 2.00pm

Wednesdays 9.00am - 2.00pm

Thursdays 9.00am - 2.00pm

Parenting discussions and workshops are held throughout the year.

Craft Groups - Dolls and beautiful playthings are made by parents on special occasions and often on a Friday.

Please watch our notice board at the front door for dates and times of these discussions and workshops.

All parents are most welcome.

TERM ONE

Tuesday 5th February - Thursday 4th April

Tuesday 29 January staff set up. Kindergarten interviews

Wednesday 30th January & Thursday 31 January.

- **Thursday 4th April 1.00pm Autumn Festival:**

TERM TWO

Tuesday 24 April - Thursday 27 June

- **Sunday 6 May Autumn Family Fair**

- **Thursday 27 June 1.00pm Winter Festival:**

TERM THREE

Tuesday 16 July - Thursday 19 September

- **Friday 26 July Family Winter Lantern Walk:**

- **Thursday 19 September 1.00pm Spring Festival:**

TERM FOUR

Tuesday 8 October - Wednesday 18 December

Melbourne Cup Public Holiday Tuesday 5 November

- **Wednesday 18 at 1pm December Christmas Festival:**

A seasonal festival is held at the end of each term at 1pm. This is a special family occasion. Grandparents or special family friends are invited to join us also.

PRE-KINDERGARTEN PLAYGROUP

TERM ONE

Monday 4 February - Interview day

Monday 11th February - Playgroup Commences

- **Monday 1 April - Autumn Festival:**

TERM TWO

Monday 23 April - Monday 24 June

- **Sunday 5 May Autumn Family Fair**
- **Monday 24 June Winter Festival:**

TERM THREE

Monday 15 July - Monday 16 September

- **Friday 26 July Family Winter Lantern Walk:**
 - **Monday 15 September Spring Festival:**

TERM FOUR

Monday 7 October - Monday 16 December

- **Monday 16 December Christmas Festival:**

Grandparents or special family friends are invited to join us also.

Public Holidays

11 Mar	Mon	Labour Day
19 Apr	Fri	Good Friday
25 Apr	Thu	Anzac Day
10 Jun	Mon	Queen's Birthday
27 Sep	Fri	AFL Grand Final Friday
5 Nov	Tue	Melbourne Cup Day *

The Kindergarten will be closed on public holidays and during the school holidays.

There is also one day allocated annually for staff to attend Professional Development TBC.

Enrolments

- **OUR FAMILY PLAYGROUP**

Family Play Group is held on Wednesday mornings from 9.00am-11.00am.

It is a special time when parents, grandparents or carers of babies and young children gather together in our nurturing and supportive environment. It can also be a time when new friendships are made and informal parenting and conversation shared. Families wishing to enroll are asked to speak to Kerrie or Pam.

- **OUR PRE-KINDERGARTEN PLAY GROUP PROGRAM**

Play Group is held once a week on Mondays. It offers a nurturing and supportive program for children who have turned three to four years old. For many it is their first time away from parents. The program provides a strengthening link between home and Kindergarten. The program is rich in play indoors and outdoors, painting and cooking, songs and storytelling. Seasonal festivals are celebrated with families at the end of each term.

All Play Group enquiries and enrolments will be referred to the Play Group Educator who will then organize an interview with you and your child. Enrolment Forms are available from the kindergarten and Council offices.

- **OUR KINDERGARTEN PROGRAM**

Parents wishing to enroll their child for Kindergarten are asked to do so in the second term, from May to June, of the year prior to the child attending. Interested families are encouraged to attend an Open day information session or to visit the Kindergarten to discuss the program and the child's needs with the Kindergarten Teacher.

An enrolment form is available from the Kindergarten and must be filled out and delivered to Greater Shepparton City Council before the 31 July.

Communication

Communications between families and the Kindergarten Teacher or Play Group Educator are most important and parents are warmly encouraged to share thoughts and concerns on any matter. The Kindergarten Teacher and Play Group Educator is always available to parents at the end of each session and at other times by mutual arrangement.

Sharing Our Program with You

The structure of our daily Play Group and Kindergarten program and how it reflects the Early Years Learning Framework is displayed in the foyer for all families to read. This structure rarely changes giving your child a sense of security and knowing what comes next. Within that daily structure, new activities, songs and stories are introduced.

Each Play Group and Kinder session your child is busily engaged in play and work. The young child lives very much in the moment and when asked at the end of the session "what did you do today?" the child being tired may have little to tell. To share the day's activities with you, we display a list of the activities, songs and stories on the outside wall beside our foyer door and also in our reflection folder.

Photos and a summary of the previous week's program is in our "Kindergarten program book" and also in our Playgroup reflection folder on the playroom bench. Please take a little time to read both. Please feel free to add or record your child's growing interests or even ways you have extended these interests at home, in this book.

Communication Book

A Communication book is on the bench for sharing of family events, illnesses, questions, or the need for a chat with your child's teacher at the end of the session.

Sharing of information and working together is most important in helping us to plan and enrich your child's time at Kindergarten. We always welcome your thoughts and concerns and suggestions on any matter. Working together and supporting each other in a positive way helps to ensure our Kindergarten is a nurturing and supportive environment for us all.

Notice Board

All our important notices are placed on our board and on the outside wall beside our foyer door. Parents or adults that bring and collect your child are asked to carefully read these notices daily and also look for notices inside your child's notice pocket on the foyer wall. This is most important.

Policies

If you would like any information about our policies please speak to staff or refer to our policy handbook which is located in the office



Parent Involvement

Our Kindergarten community consists of present and past families and dedicated staff and volunteers. Together we work to provide a beautiful nurturing environment where we support our children and each other. Childhood is a wonderful time of growth, new friendships and celebrations for all of us .As a Kindergarten community we come together to work, share in knowledge and celebrate.

Working Together to Support Our Kindergarten

Parents offer vital and essential help by:

- Being part of our **Parents Advisory Group**. There are many roles from President, Secretary, Treasurer, to Librarian, Fair Coordinators, and Play Group Representatives.
- All families are asked to attend our **AGM** and find some way of assisting us if possible.
- **Parent and advisory group meetings** are usually held once a month. Parents are encouraged to attend. The Play Group and Kinder program is shared and discussed. The financial management is organised and suggestions and planning of new equipment, social events, parent workshops, and excursions are made and policies etc. reviewed.
- Our beautiful **Fair** -our only fundraiser is planned and presented by our Play Group and Kinder families. The Fair is held on the first Sunday of May and each family is asked to take an active part in it.
- **Parents help us with our "work and play"** at Play Group and Kindergarten. Once a term in Play Group and twice a term in Kindergarten, mothers, fathers or grandparents from each family are asked to spend a morning or afternoon helping us with our work and play. This is a special time for the child and parent helper. We ask parents to write their name beside a convenient time on the parent rosters.
- Parents are asked to assist in our **weekly laundry** with each family taking a turn.

- Help with **sewing, gardening; caring for our pets** is always appreciated.
- Parents are encouraged to **share any special interests** such as music, singing, gardening, cooking, sewing, woodwork or a special cultural event with us during our Play Group and Kinder sessions. This helps to bring a wonderful richness to our program.

This is your Kindergarten and your suggestions and involvement help to enrich it greatly for all of us.

Learning Together

There are several parenting discussion, workshops and craft groups held throughout the year. Parent suggestions or offers to take a workshop are always greatly welcomed.

Celebrations

Here are some of our family celebrations.

- **Seasonal festivals-** Play Group and Kindergarten parents and grandparents are invited to join the children on their last day of term to celebrate that special season.
- **Our family winter 'Lantern Walk'** is held on the second Friday of term three. Parents and past families are invited to join us for this wonderful evening.

- Kinder fathers are invited to a special **“fathers evening”** at Kinder with their Kinder child (usually early in September).
- Our **“mothers winter dinner”** is an annual event for all our Play Group and Kinder mothers with many past parents joining us.



Your Child at Pre- kindergarten Play Group/Kindergarten

On arrival

The children's Play Group and Kindergarten days begin at 9:00am. Prior to this is teacher preparation time.

We would like all Kindergarten children to have arrived and be ready to join us promptly on the mat by 9:15 for our welcoming verse to the day and to each other. The children may play indoors or outdoors, feed the hens or sweep the path until then.

Signing In and Signing Out

A parent or responsible adult must "sign" the child in each day in the daily attendance book. Please indicate your time of arrival and the book should also be used for informing the teacher if someone other than yourself is picking up the child. Only adults that you have authorised on your enrolment form are able to collect your child. For identification, they will need to present their photo ID to staff.

When the session is over remember again to sign your child (and anybody else's child you are responsible for) out, indicating the time of departure.

Please allow your child the **time** and **independence** to carry in their own bag, place their morning tea fruit in the basket, and their drink bottle in the box. Kinder children also need to place their lunchbox or bag in the lunchbox provided.

Please encourage your child to independently put them in their locker in the bathroom.

All parents, children and siblings are asked to wash their hands before coming into the kinder room so staff can greet you both. After greeting other families, please help your child to settle into an activity before quietly leaving. Please do not leave without saying goodbye to your child. Parents staying are asked to find a task to be quietly involved in.

All parents are asked to turn their phone off before coming into our kindergarten so you can be totally present with your child.

Parents are asked to wait quietly outside until our story is finished so we can have your child's full concentration. We will open the door when our story is finished and invite you to come in. As your child is farewelled you may like to come and stand close by so the teacher can share a little of your child's day with you.

Settling In

The settling into play group or kinder can be an anxious time for parent and child. We try to make this transition away from home as gentle and positive as possible.

Children like order and routine so try to establish your kinder routine as quickly as possible:

- Please remember to turn your phone off so you can give your child your complete attention.
- Give yourself plenty of time in the morning so your child doesn't feel rushed and unsettled.
- Say goodbye in a cheerful and loving way. Don't cling, however hard it may be. If you say the last kiss, mean it.
- Please consider that your feelings and worries can interfere with your child's adjustment. If you have any concerns please share them with your child's teacher. Then you can stop worrying and show your child you are confident s/he will have an enjoyable day and be happy.
- For the young child this may be the first time away from parents. A happy transition from home to Play Group / Kinder is very important. Bringing a favourite teddy or doll may help, or your child may need you to stay until he is happily settled in. If your child needs you to do this please speak with your teacher and ask for a task for you to quietly do e.g. winding wool, mending, sanding our wooden blocks, gardening or preparing morning tea. Seeing you happily and quietly involved in work will help your child settle into play. The teacher is there to support you and your child in making a happy transition from home to Play Group or Kinder.

Morning Tea

This is a special time when we all sit together to share food. We have freshly cut fruit all through the year. At times the children help us to bake scones, muffins or in our kinder group apple crunchy and soup in winter.

Play Group children are asked to bring a piece of fruit to share for morning tea.

Kindergarten children are asked to bring a piece of fruit on Tuesdays & Wednesdays Children are asked to bring a vegetable on Thursdays - to have raw in the summer months and cooked in our soup for winter.

Please also see 'Food in the 'Health and Hygiene' section

Kindergarten Lunch

We encourage simple, nutritious food from home. Whole meal sandwiches, salads, soups, raw vegetables and fruit and home baked cakes are healthy alternatives to packaged treats. Please avoid sending any pre-packaged food, chocolate, potato chips, muesli bars etc. or packaged drinks. Please send water only in your child's drink bottle.

Please also see 'Food in the 'Health and Hygiene' section

Meal Time Blessing

We say a simple "thank you" for our meal before we eat. This helps to build an atmosphere of gratitude and appreciation at meal times.

All food must be stored in the kitchen and not in children's bags in the bathroom.

Behaviour

We strive to understand the nature of the young child and create a program that provides the security of a daily rhythm, an ordered environment and an appropriate balance of activities. These fundamental principles assist in promoting positive behavior.

Creative strategies are used to redirect the children e.g. Time spent helping one of the adults until they are ready to rejoin the group. Teachers reinforce ways of resolving issues among children by modeling positive examples of expected behavior. Children are offered alternative activities when engaged in disruptive play.

Most importantly, good communication amongst adults is the most helpful approach for the children during these formative years. Parents can also be of assistance by sharing with their child's teacher any concerns their child may have and any changes at home (e.g. moving house, pet has died) that may result in unusual behavior by their child.

Together we can help support your child through these challenges helping him or her to develop and strengthen appropriate skills.

Our communication book on the playroom bench can be used to share this on arrival if the teacher is busy.

Clothing

A child's play is work. We work at Kindergarten so please send us in our work clothes.

- Plain comfortable clothes that your child can manage for him/herself encourages independence.
- Please avoid t-shirts with super heroes etc. on them, and long dresses or skirts that make climbing difficult and unsafe.
- Sturdy footwear with good grip for outside play and work.
- Sun protective clothing and a wide-brimmed sun hat. During the winter months- lots of warm clothes including a singlet, socks and warm jumper and boots.
- Rain-coat and hat and gumboots for wonderful winter play.
- Please **name** hat and clothing

Toys

We have lots of things to play and work with at our Kindergarten.

Home toys are not required at Kindergarten and are best left at home.

To enhance the child's natural sense of wonder and curiosity "special treasures" from nature are welcomed for our treasure basket. Shells, feathers, nests, flowers, crystals etc. awaken us to the changing seasons connecting the children to the beauty of their natural environment.

Library

Books from our library in the foyer are available to all Kindergarten and Play Group families. When borrowing a book, please write the name of the book, the date it is borrowed and the date when it is returned, under your child's name in our library borrowing book on top of our book shelf in the foyer.

Our parent library is on the bench in the playroom. Please record the books you borrow in the borrowing book. An interesting array of pamphlets offering information and support are on the shelves in the foyer and on the shelves behind our book shelf. Please browse through them regularly and take any that may be of help or interest to you.

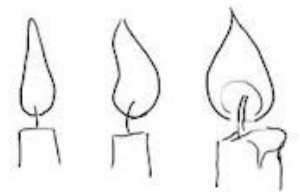
Excursions

Excursions are seen to be an important extension of the Kindergarten program in broadening children's awareness and enriching the Kindergarten experience through activities not available in the center. The decision to conduct an excursion will be made by the teacher in consultation with the parents committee. Parents will be notified and asked to sign a permission form for the child to attend. We very much appreciate the support of parents on the excursion but as the safety and enjoyment of the Kindergarten children is our first priority we cannot include other children.

Birthdays

Birthdays are special times and we celebrate them in a very special and imaginative way. Here is a verse that can be shared with children the day before their birthday:

"When I have said my evening prayer,
And my clothes are folded on the chair,
And mother switches off the light,
I'll still be years old tonight.
But from the very break of day,
Before the children rise and play,
Before the darkness turns to gold,
Tomorrow I'll be years old.
. . . . kisses when I wake,
. . . . candles on my cake."



In the Kindergarten the children help to bake the birthday cake. The parents of the birthday child are invited to join us in the special telling of the birthday story at 1:30.

In Play Group the children are encouraged to make a creative "birthday scene" from the materials in their environment.

Health and Hygiene

Health

The teachers take a special interest in your child's wellbeing. A nutritious diet contributes to wellbeing. It is normal however for children to experience illness as they grow. As parents you know best when your child shows symptoms of illness. The lively Kinder environment is often very demanding and is beyond the capacity of a child who is unwell.

For fever, vomiting, and diarrhea a rest is necessary. The young child often appears well after illness, however, the body still needs full recovery. Please allow your child time to rest at home **after** illness in a quiet, restful environment until they are fully recovered. For infectious diseases please refer to the Communicable Diseases schedule.

Communicable Diseases

Many childhood illnesses are contagious. Teachers must be informed if your child has contracted such an illness so that the parent community can be notified. Please see

'Communicable Diseases' below for information about illnesses and exclusion periods.

Please see the infectious diseases chart which is located in our foyer for the minimum period of exclusion from children's services centre for infectious diseases cases.

In an emergency will we use the information we have provided regarding contact numbers, doctors details and specific instructions. It is essential that all contact details are kept updated in case of emergencies and that you and the emergency contact can be contacted at all times during the play group or Kinder session.

Any parents whose child suffers from asthma or may have serious or life threatening anaphylactic reaction to certain food **must** fill out the appropriate forms available at Kindergarten before your child commences Play Group or Kindergarten.

All accidents are recorded in the accident book and parents are asked to sign (signature, date and time) the book when they collect the child.

Please notify your teacher of any medication your child needs to take. We have a medication book that must be completed before a child in our care can be administered medication.

Please do not leave medicine in your child's bag.

It is in the interest of PERSONAL HYGIENE that children be toilet trained and be able to manage on their own. As with all young children, accidents do occur occasionally. Please provide a change of clothes in your child's bag.

All parents, children and siblings are asked to wash their hands before coming into the playroom.

Food

We are very careful to avoid any foods that children may be allergic to. It is important our meal times are "safe and inclusive" for all our children.

You will be informed if we have any children attending our center who have reactions to certain foods.

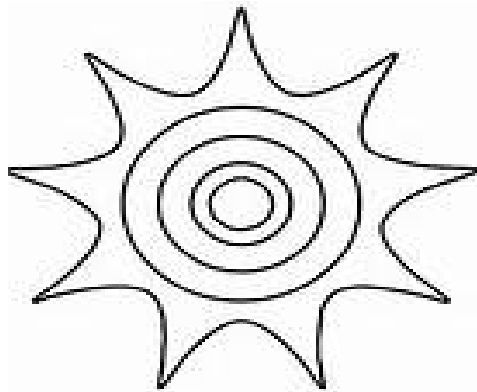
General measures taken to prevent cross contamination of food are:

- Children must eat only their own lunch and not share food with others.
- Children at risk of serious allergens will be closely supervised
- There will be careful hand washing after all food is eaten.

Sun Policy

Whilst the educators encourage the children to play in the shade, parents are asked to send their child to Kinder with a wide-brimmed hat, and to dress their children in clothes that will protect them from the sun and harmful UV rays. As we are a Sunsmart service children and educators abide by the Sunsmart policy.

We encourage you to apply sunscreen to your child before they arrive at kinder, however, sunscreen is available (located in the foyer), for parents to apply.



Safety

Emergency Evacuations

Our emergency evacuation plan is displayed on our notice board and is practised once a term by our Kinder and Play Group children. Children are encouraged to recognise our

"come at once" whistle when it is blown. Together we assemble on the northern hill and have a roll call.

Thoughts/Concerns

If you have any concerns or thoughts to share, small or large please see your playgroup or kindergarten leader and share these with us.

<h3>Fees</h3>

Kindergarten fees

Kindergarten fees	\$1500.00 Annual Fee to be paid by 23 February or \$150.00 per month over 10 Instalments (February to November)
Pre-kindergarten	\$680.00 Annual Fee to be paid upfront or \$68.00 Per month over 10 Instalments (February to November)

Families are required to complete a direct debit form. Outstanding balances will be deducted from your nominated account on the last Wednesday of each month.

Please refer to the fee schedule for more information

PLEASE NOTE: Health Care card holders must present their card. If the card is not presented full fees will be payable.

SUPPORT - QUERIES - CONCERNS

Rodney Neighbourhood Steiner Kindergarten is a Greater Shepparton City Council service and regulated in accordance with the National Quality Framework. If you would like additional information or support, have queries or a concern; please speak to the kindergarten or playgroup teacher. Supporting you with all needs is most important to us.

If you require further information you may contact:

- Councils Children's Services Leadership Team
 - o Phone 58329783 or
 - o Email Address: council@shepparton.vic.gov.au
- Department of Education and Training Regional Offices Benalla -
 - o Phone 1300 333 231
 - o Email Address: nevr@edumail.vic.gov.au

We wish you and your family a happy and fulfilling year.

Rodney Neighbourhood Kindergarten

P.O. Box 79

MOOROOPNA VIC 3629

Phone: (03) 5825 1200



Notes