**Vulnerability factors and parent engagement**

**Family Not Engaged**

***Child***

***‘on track’***

**Family Engaged**

***Child developmentally***

***‘on track’***

**Family Engaged**

***Child developmentally at risk or developmentally vulnerable***

**Family**

**Not Engaged**

***Child developmentally at risk or developmentally vulnerable***

**Task 1.** Think about some of the families you work with and picture a family that fits into each of the above categories. Perhaps note a few characteristics to assist discussion.

**Task 2.** Discuss how your practice is different according to the varying levels of engagement and vulnerability/protective factors.